

An Exploration of the Effectiveness of the Fun For Wellness Online Intervention to Promote
Health in Adults with Obesity: A Randomized Controlled Trial

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Abstract

1
2 Fun For Wellness (FFW) is an online behavioral intervention developed to promote well-being
3 by enhancing the self-efficacy of participants. The objective of this study was to evaluate the
4 effectiveness of FFW to promote health in adults with obesity in the United States of America in
5 a relatively uncontrolled setting. The study design was a large-scale, prospective, double-blind,
6 parallel group randomized controlled trial. Data collection occurred at three time points:
7 baseline, 30 days, and 60 days after baseline. There was evidence for a positive direct effect of
8 FFW on physical health status ($\hat{\beta} = 1.33, p = .005, d = 0.24$) at 60 days after baseline. In
9 addition, there was evidence of a positive indirect effect of FFW on mental health status at 60
10 days after baseline through psychological well-being self-efficacy ($\hat{\beta} = 0.44, [0.05, 0.94]$).

11 *Keywords:* e-Health, m-Health, self-efficacy theory, well-being, health promotion,
12 physical well-being self-efficacy, psychological well-being self-efficacy, mediation, physical
13 health status, mental health status

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16 Approximately one-third of adults who are overweight can more precisely be classified as
17 adults with obesity, and the size of this sub-group has tripled over the past few decades (World
18 Health Organization, 2018). Globally, it is estimated that two billion adults are overweight
19 (WHO, 2018). This trend is problematic because people with obesity may be at risk for major
20 non-communicable chronic diseases such as cardiovascular disease, type II diabetes,
21 musculoskeletal disorders, and some cancers (United States Department of Health and Human
22 Services [USDHHS], 2013). To reduce the prevalence of adults with obesity, the WHO (2018)
23 recommends that individuals engage in regular physical activity (e.g., 150 minutes at moderate
24 intensity per week). Unfortunately, there is evidence that a very small percentage (e.g., < 5%) of
25 adults with obesity meet public health guidelines for physical activity (Tudor-Locke et al., 2010).
26 Fortunately, there is also evidence that cognitive-behavioral interventions can successfully
27 promote physical activity in adults with obesity (Gourlan et al., 2011). To encourage sustained
28 engagement in physical activity, the potential for experiencing health benefits across a broad
29 array of health dimensions may be targeted and emphasized (Sullivan et al., 2001; USDHHS,
30 2013). Focused interventions for populations at risk are an established practice in prevention
31 science (e.g., United States Preventive Services Task Force, 2018).

32 The objective of the current study was to evaluate the effectiveness of the Fun For
33 Wellness (FFW) intervention to increase the physical and mental health of adults with obesity in
34 the United States of America (USA), in a relatively uncontrolled setting. This is a population that
35 could benefit from more resources, not just in improving physical health, but also in emotional
36 well-being. The study described here was conceptualized as an effectiveness trial that built upon

37 a FFW efficacy trial completed in a relatively controlled setting (i.e., adult employees at a major
38 research university in the USA) (Myers, Prilleltensky, Prilleltensky, et al., 2017). The present
39 investigation is significant because the potential benefits of interventions should be evaluated
40 under both ideal (e.g., more controlled) and real-world (e.g., less controlled) conditions (Singal
41 et al., 2014). Prior to reporting the findings from the FFW efficacy trial and the hypotheses in the
42 current study, we describe our theory of change, the promise of online interventions, and the
43 rationale for the study.

44 **Self-Efficacy**

45 FFW is informed by self-efficacy theory (Myers, Prilleltensky, Hill, & Feltz, 2017).
46 According to this theory, the beliefs held by individuals about their ability to perform certain
47 actions can affect outcomes related to physical and mental health (Bandura, 1997). Self-efficacy
48 beliefs rely upon four primary sources: enactive mastery experiences, vicarious experiences,
49 verbal persuasion, and physiological and/or emotional states. In FFW, enactive mastery
50 experiences derive from playing and mastering interactive games. Participants are exposed to
51 vicarious experiences of self-efficacy when they watch vignettes performed by professional
52 actors. Verbal persuasion is experienced through exposures to mini-lectures by coaches. Finally,
53 participants can derive a feeling of self-efficacy through physiological and emotional responses
54 to self-reflection exercises. The scientific literature supporting each of these proposed sources of
55 self-efficacy information in physical activity contexts is reviewed in Feltz et al. (2008).
56 Furthermore, targeting self-efficacy as a potentially modifiable mediating variable via
57 intervention is an established practice in prevention science (e.g., MacKinnon et al., 2001;
58 Payton et al., 2000).

59 **Online Interventions**

60 Although face-to-face preventive interventions are effective in addressing mental and
61 physical health conditions (Conley et al., 2015; Nelson et al., 2015; Prilleltensky & Nelson,
62 2013), they are limited in reach and very labor intensive. Online interventions, in turn, offer
63 many benefits in the promotion of healthy behaviors and the prevention of adverse conditions:
64 scalability, interactivity, affordability, accessibility, and fidelity of implementation (Moessner et
65 al., 2015; Portnoy et al., 2008; Proyer et al., 2014).

66 There is evidence that online preventive programs are effective. In a review of
67 randomized controlled trials, researchers found that online programs improved knowledge,
68 attitudes, intentions and behaviors associated with tobacco use, substance use, nutrition, eating
69 disorders, and sexual behaviors (Portnoy et al., 2008). In an internet program aimed at reducing
70 stress and promoting physical activity, meaningful improvements were found in overall well-
71 being, emotional health, physical health, healthy behaviors, and life evaluations (Prochaska et al.,
72 2012). Other studies have shown the efficacy of web-based and mobile interventions in areas
73 such as drug abuse prevention (Schwinn et al., 2010), eating disorders (Moessner et al., 2015),
74 and emotional well-being (Cobb & Poirier, 2014; Proyer et al., 2014).

75 **Fun For Wellness**

76 Depending both on readiness (Norcross, 2012) and individual differences in change
77 strategies (Dolan, 2014; Klingemann & Sobell, 2007), some people relate better to certain
78 strategies than to others. Therefore, we found it necessary to create an intervention that would
79 incorporate a variety of strategies and modes of learning. With regard to the latter, FFW
80 incorporates skill building and scenario-based learning, which are superior to didactic methods
81 (Conley et al., 2015; Irvine et al., 2015). FFW utilizes several learning modalities, including case
82 studies with real actors, video games, mini-coaching sessions, reflection exercises, and humor.

83 Each activity is called a challenge. In total, there are 152 challenges in FFW (for more details on
84 the intervention, please see Myers, Prilleltensky, Lee, et al., 2019 and Myers, Prilleltensky,
85 Prilleltensky, et al. 2017). The challenges derive from a model of change summarized in the
86 acronym BET I CAN, which stands for Behaviors, Emotions, Thoughts, Interactions, Context,
87 Awareness, and Next Steps. These are conceptualized as drivers of change because each one can
88 be leveraged to modify a habit, thought, or emotion to exert a positive impact on well-being.

89 Each BET I CAN driver of change is taught to participants through two specific skills:
90 *behaviors* (how to set a goal and how to create positive habits), *emotions* (how to cope with
91 negative emotions and how to cultivate positive emotions), *thoughts* (how to challenge negative
92 assumptions and how to create a new narrative about our lives), *interactions* (how to connect and
93 how to communicate), *context* (how to read cues and how to change cues in the environment),
94 *awareness* (how to know yourself and how to know the issue), and *next steps* (how to make a
95 plan and how to make it stick). For example, under *emotions*, participants are taught how to
96 cultivate positive emotions through savoring, gratitude, and mindfulness. Under *behaviors*
97 participants are taught how to set an achievable goal such as exercising daily and eating more
98 fruits and vegetables. Under *thoughts*, participants are taught how to develop a growth mindset
99 and combat a fixed mindset. Under *interactions*, they are taught active listening. Each challenge
100 or activity lasts approximately two to four minutes. Participants have access to FFW 24/7. The
101 software keeps track of the user's progress and engagement with the program. A progress bar in
102 the form of a thermometer shows participants how much they have accomplished already and
103 how much is left in the program. All told, the program is about 12 hours long.

104 Hitherto, FFW has shown positive results in certain domains of health with a population
105 of healthy adults and with a population of people with obesity. With regard to the former, a

106 randomized controlled trial demonstrated that the program was instrumental in enhancing
107 psychological, interpersonal, community, and economic subjective well-being (Myers,
108 Prilleltensky, Prilleltensky, et al., 2017). These outcomes were measured using the I COPPE
109 scale (Prilleltensky et al., 2015), which evaluates satisfaction with different life domains. In
110 addition, FFW generated actions to promote well-being in the interpersonal and physical
111 domains of health (Myers, Dietz, et al., 2018). Specifically, participants reported engaging in
112 wellness-enhancing behaviors such as eating more fruits, vegetables and legumes; exercising
113 more; and nurturing relationships. Finally, FFW increased well-being self-efficacy (Myers,
114 Prilleltensky, Hill, & Feltz, 2017). This means that participants reported more confidence in their
115 ability to undertake actions to promote their own wellness.

116 With regard to the population of people with obesity, a second RCT with FFW showed
117 that participants increased their self-efficacy in terms of physical activity, and that, in turn, self-
118 efficacy increased their actual physical activity (Myers, McMahon, et al., 2020). In addition,
119 FFW improved community, occupational, physical, and psychological wellness (Myers,
120 Prilleltensky, et al., 2020). This study measures the impact of FFW on the physical and mental
121 well-being of participants.

122 **Summary and Rationale for Present Study**

123 In light of previous positive results using FFW with the general population and with
124 people with obesity, and in light of the many health risks faced by the latter, this study sought to
125 ascertain whether FFW can enhance physical and mental health within this population. In
126 addition, given that previous studies have shown that self-efficacy is an important mediator in
127 achieving positive health outcomes, we wanted to examine its role in fostering physical and
128 mental health in people with obesity. Specifically, we wanted to study (a) whether FFW can have

129 a direct effect on the physical and mental health of people with obesity, and (b) whether self-
130 efficacy can play a role in these outcomes as a mediating variable. Figure 1 displays our
131 conceptual model. Whereas previous studies using FFW measured subjective well-being
132 outcomes with the I COPPE scale (Prilleltensky et al., 2015), the present investigation uses as the
133 main outcome the 36-item Optum™ SF-36v2 Health Survey (Ware, 2000; Ware & Kosinski,
134 1996). It was important for us to test in this study the effects of FFW using metrics that examine
135 not just subjective well-being, as does the I COPPE scale, but also symptomatology related to
136 physical and mental health status. This is why we chose to focus this study on the Optum™ SF-
137 36v2 Health Survey.

138 **Hypotheses**

139 Four exploratory hypotheses were investigated in the current study based on the
140 conceptual model depicted in Figure 1. Hypothesis 1 was that the FFW intervention would exert
141 a positive direct effect on well-being self-efficacy. Hypothesis 2 was that well-being self-
142 efficacy would exert a positive direct effect on health. Hypothesis 3 was that the FFW
143 intervention would exert a positive direct effect on health. Hypothesis 4 was that the FFW
144 intervention would exert a positive indirect effect on health through well-being self-efficacy.
145 Dimension-specific hypotheses for physical and mental health status were not made due to a lack
146 of previous research on the effectiveness of the FFW intervention with this particular population.

147 **Method**

148 All procedures in this study involving human participants were in accordance with the
149 ethical standards of the institutional and/or national research committee and with the 1964
150 Helsinki declaration and its later amendments or comparable ethical standards. The institutional
151 review board at the University of Miami provided necessary permission (IRB# 20170541) to

152 conduct this study on July 11, 2017. The University of Miami and Michigan State University
153 (STUDY00000979) established an Institutional Authorization Agreement on June 26, 2018 that
154 provided permission for the University of Miami to serve as the designated IRB for this study.

155 **Trial Registration**

156 The data described in this manuscript were collected within a broader clinical trial, the
157 Well-Being and Physical Activity Study (ClinicalTrials.gov, identifier: NCT03194854). Within
158 this section we provide an overview of the relevant methods used in the Well-Being and Physical
159 Activity Study to provide a context for the specific focus of this manuscript (American
160 Psychological Association, 2010). Readers are referred to Myers et al. (2019) for a fuller
161 description of the protocol for the Well-Being and Physical Activity Study. A populated
162 CONSORT (Consolidated Standards of Reporting Trials)-EHEALTH checklist was provided for
163 the Well-Being and Physical Activity Study by Myers, McMahon, Prilleltensky et al. (2020),
164 who reported on the physical activity outcome data. The health outcome data that are the primary
165 focus of this manuscript have not been considered in any previous report. The demographic
166 covariates and compliance data briefly reported in subsequent sections of this manuscript,
167 however, have also been reported by Myers, McMahon, Prilleltensky et al. (2020). See also
168 Table 1.

169 **Study Design**

170 The study design was a large-scale, prospective, double-blind, parallel group randomized
171 controlled trial (RCT). Recruiting, screening, random assignment and collection of data were
172 conducted online from August 2018 through November 2018. Data collection occurred at three
173 time points: baseline (T1), 30 days (T2) and 60 days (T3) after baseline. The timeline for this

174 study was similar to timelines used in other well-being (Hendriks et al., 2019) and physical
175 activity (de Vries et al., 2016) interventions.

176 **Recruitment and Eligibility**

177 A sample size of approximately nine hundred participants was targeted for enrollment in
178 the study. Participants were recruited through the general population panel of the SurveyHealth
179 (<http://www.surveyhealthcare.com/>) recruitment company. Partnering with a panel recruitment
180 company is consistent with recruitment in preliminary research on FFW (e.g., Prilleltensky et al.,
181 2015) and with a movement toward larger and smarter health promotion interventions (Bauer et
182 al., 2014; Reis et al., 2016). Eligibility criteria were: (a) ability to access the online intervention,
183 (b) living in the USA, (c) 18 years old \leq age \leq 64 years old, (d) body mass index \geq 25.00
184 kg/m², and (e) absence of simultaneous enrollment in another intervention program promoting
185 either well-being or physical activity. The BMI criterion included the overweight (i.e., 25.00-
186 29.99 kg/m²) category consistent with many physical activity-promoting interventions for adults
187 with obesity (Gourlan et al., 2011).

188 **Informed Consent**

189 Informed consent was obtained from each participant included in the study. More
190 specifically, immediately after being determined to be eligible for this study, each eligible
191 individual was directed to a web-based, IRB-approved informed consent form. Each individual
192 who clicked “Consent to Participate” was enrolled as a participant in the study. Each individual
193 who clicked “Decline to Consent” was denied access to any further study-related activities. It is
194 worth noting that participants were not required to engage in strenuous physical activity. The
195 program was strictly psychoeducational and did not demand from participants to engage in any

196 physical activity. They were encouraged to do so, but it was not requested. Furthermore,
197 participants read a medical disclaimer explaining that FFW does not replace medical care.

198 **Random Assignment**

199 Random assignment of each eligible participant occurred after (a) a unique and secure
200 login credential was created, (b) informed consent was obtained, (c) a medical disclaimer was
201 agreed to, and (d) the T1 survey battery was completed. Eligible participants were randomly
202 assigned to the intervention (i.e., FFW) or the usual care (i.e., UC) group via software code that
203 was written to accomplish equal allocations to the FFW and UC groups. Participants assigned to
204 the FFW group were given immediate access to the intervention. Participants assigned to the UC
205 group were put on a waitlist for access to the intervention. Please see Table 1 for further details
206 on the demographic composition of our sample.

207 **Usual Care.** Participants assigned to the UC group were asked to conduct their lives as usual.

208 The login credential for each UC participant provided access to a secure website to complete the
209 survey battery at T1, T2, and T3. Usual care participants had the opportunity to earn up to \$30
210 worth of Amazon electronic gift cards. Specifically, UC participants could earn \$5 for
211 completing the T1 survey battery, \$10 for completing the T2 survey battery, and \$15 for
212 completing the T3 survey battery. Usual care participants were given one month of 24-hour
213 access to the FFW intervention after data collection for this study was closed.

214 **Fun For Wellness.** Participants assigned to the FFW group were asked to engage with the FFW
215 intervention. The login credential for each FFW participant provided 30 days (i.e., from T1 to
216 T2) of 24-hour access to the 152 BET I CAN challenges, as well as access to a secure website to
217 complete the survey battery at T1, T2, and T3. Fun for Wellness participants had the opportunity
218 to earn a total of \$45 worth of Amazon electronic gift cards. Specifically, FFW participants

219 could earn \$5 for completing the T1 survey battery, \$10 for completing both the T2 survey
220 battery and at least 15 BET I CAN post-introductory challenges (plus an additional \$15 for
221 completing at least 30 BET I CAN post-introductory challenges), and \$15 for completing the T3
222 survey battery.

223 Participants were required to complete four introductory challenges in order to gain
224 access to the remaining 148 post-introductory BET I CAN challenges. These introductory
225 challenges provided an orientation to the website and to the characters that appear in the
226 vignettes. Participants self-selected which post-introductory BET I CAN challenges to complete.
227 Challenges completed by each participant were tracked by computer software to provide data
228 (i.e., participation points) for the FFW engagement scoring system (Myers, Prilleltensky,
229 Prilleltensky, et al., 2017). Earning at least 21 participation points was the operational definition
230 for being engaged with the FFW intervention (Myers et al., 2019).

231 **Survey Battery**

232 Instruments designed to measure demographic information, well-being self-efficacy, and
233 health were included in the survey battery. Proposed demographic covariates of well-being were
234 collected via self-report at T1 and included participant gender, race/ethnicity, highest level of
235 education completed, marital status, employment status, age, and household annual income
236 (Rubenstein et al., 2016). This set of demographic variables is collectively referred to as the
237 demographic covariates from this point forward.

238 **Health.** Health was measured at T1 through T3 with the well-established 36-item
239 Optum™ SF-36v2 Health Survey (Ware, 2000; Ware & Kosinski, 1996). Summary measures
240 comprising two components, physical health status ($\alpha = .89$) and mental health status ($\alpha = .82$),
241 were derived from previous psychometric reports (Ware et al., 1994; Ware et al., 1995; Ware et

242 al., 1998; Ware et al., 2007). From an empirical perspective, the two-component scoring
243 approach (physical and mental health) offered more precision than the eight-health-domain
244 scoring approach (Maruish, 2011). From a conceptual perspective, the two-component scoring
245 approach better aligned with the focus of the FFW intervention because the intervention targets
246 both physical and mental health and not necessarily some of the other domains such as bodily
247 pain and social functioning. The physical health status component asks participants about their
248 ability to engage in physical activities such as carrying groceries, climbing stairs, and walking a
249 mile. In addition, it asks about feeling sick and changes in their health. The mental health status
250 component, among other things, asks about feeling nervous, depressed, happy, and peaceful.

251 ***Well-Being Self-Efficacy.*** Instead of using a general self-efficacy measure, our team developed a
252 specific *well-being self-efficacy* measure, which is, according to various authors, the preferred
253 mode of assessing self-efficacy (Bandura, 2006; Myers, Prilleltensky, Hill, & Feltz, 2017;
254 Myers, McMahon, Prilleltensky, et al., 2020). Our measure, as we shall explain below, measures
255 *physical well-being self-efficacy* and *psychological well-being self-efficacy* separately.

256 Well-being self-efficacy was measured at T1 through T3 with two subscales, the physical
257 well-being self-efficacy ($\alpha = .77$) and the psychological well-being self-efficacy ($\alpha = .78$) of the
258 Well-Being Self-Efficacy (WBSE) Scale (Myers, Prilleltensky, Hill, & Feltz, 2017; Myers et al.,
259 2019). Physical well-being self-efficacy was defined as the degree to which individuals perceive
260 that they have the capability to attain well-being in their physical health and wellness.

261 Psychological well-being self-efficacy was defined as the degree to which individuals perceive
262 that they have the capability to attain well-being in their psychological and emotional
263 experiences. Each of the two subscales has a unique item stem asking participants about their
264 perceived capability in each domain in three different time periods: past (30 days ago), present

265 (right now), and future (30 days from now). This 6-item version of the WBSE Scale was
266 concordant with health as conceptualized in the FFW context (i.e., physical health status and
267 mental health status) based on guidelines for the construction of self-efficacy scales (Bandura,
268 2006). Both of these dimensions of well-being self-efficacy had an exclusive item stem that
269 referenced three unique periods of time: past (i.e., 30 days ago), present (i.e., right now), and
270 future (i.e., 30 days from now). The exclusive item stem for physical well-being self-efficacy
271 was “your physical health and wellness.” The exclusive item stem for psychological well-being
272 self-efficacy was “your psychological and emotional well-being.” Responses to each item were
273 organized within a five-category rating scale structure, where 0 = no, 1 = low, 2 = moderate, 3 =
274 high, and 4 = complete confidence, based on previous psychometric research on effective self-
275 efficacy rating scale structures (Myers et al., 2008).

276 **Data Analytic Approach**

277 A path model was fitted in Mplus 8.4 with maximum-likelihood (ML) estimation with
278 robust standard errors (Muthén & Muthén, 1998-2017). Type I error rate was set equal to .05.
279 Missing data were addressed with full information ML estimation using the observed
280 information matrix under the assumption of missing at random (MAR; Schafer & Graham,
281 2002). Indexes of model-data fit considered were: the exact fit test (χ^2_R), root mean square error
282 of approximation (RMSEA), standardized root mean square residual (SRMR), comparative fit
283 index (CFI), and the Tucker-Lewis index (TLI) consistent with relevant recommendations (e.g.,
284 Kline, 2016). Latent variable reliability was measured with coefficient H (Hancock & Mueller,
285 2001). Component score reliability was assessed with Cronbach’s alpha (Cronbach, 1951;
286 Raykov & Marcoulides, 2019). Indexes of effect size for direct effects on component score
287 variables were Cohen’s d (1988) and percentage of observed variance explained. Indexes of

288 effect size for direct effects on latent variables were latent mean difference (Hancock, 2001) and
289 percentage of latent variance explained. The latent mean difference coefficient is an analog to
290 Cohen's d (1988) and also is denoted as d from this point forward. Commonly used heuristics
291 were used to assist in the interpretation of an absolute value of Cohen's d : .20 (small), .50
292 (medium), and .80 (large). For each indirect effect a bias-corrected bootstrapped estimate of the
293 95% confidence interval (CI) was obtained with the number of draws set equal to 2000
294 (MacKinnon, 2008). An index of effect size was not considered for indirect effects because an
295 effect size index for complex mediation models with latent variables has not yet been established
296 (Lachowicz et al., 2018).

297 **Path Model.** An over-identified ($df = 212$) path model was fitted to the data consistent with the
298 conceptual model depicted in Figure 1 under an intent-to-treat approach (Hollis & Campbell,
299 1999). Latent physical well-being self-efficacy at T2 was regressed on FFW (i.e., a dummy
300 coded variable, where 0 = UC, 1 = FFW), latent physical well-being self-efficacy at T1, physical
301 health status at T1, and demographic covariates. Latent psychological well-being self-efficacy at
302 T2 was regressed on FFW, latent psychological well-being self-efficacy at T1, mental health
303 status at T1, and demographic covariates. Physical health status at T3 was regressed on FFW,
304 latent physical well-being self-efficacy at T2, physical health status at T1, and demographic
305 covariates. Mental health status at T3 was regressed on FFW, latent psychological well-being
306 self-efficacy at T2, mental health status at T1, and demographic covariates. The expression
307 "adjusted (latent) mean difference," is used from this point forward to acknowledge the statistical
308 adjustment made by including covariates in the model. Each of the four latent variables had three
309 unique indicators.

310 There were four sets of focal parameters in the path model. The first set of focal
311 parameters was the direct effects of FFW on the two domains of latent well-being self-efficacy at
312 T2 (i.e., β_1). Each of these two parameters was interpreted as the adjusted mean difference on
313 latent well-being self-efficacy (i.e., physical or psychological) at T2 for the FFW group as
314 compared to the UC group. The second set of focal parameters was the direct effects of the two
315 domains of latent well-being self-efficacy at T2 on the corresponding health status at T3 (i.e.,
316 β_2). Each of these two parameters was interpreted as the path coefficient from a particular
317 domain of latent well-being self-efficacy (e.g., physical) at T2 to the corresponding health status
318 (e.g., physical) at T3. The third set of focal parameters was the direct effects of FFW on the two
319 health statuses at T3 (i.e., β_3). Each of these parameters was interpreted as the adjusted mean
320 difference on health status (i.e., physical or mental) at T3 for the FFW group as compared to the
321 UC group. The fourth set of focal parameters was the indirect effects of FFW on the two health
322 statuses at T3 through the corresponding domain of latent well-being self-efficacy at T2 (i.e., β_4 ,
323 where $\beta_4 = \beta_1 * \beta_2$). Each of these two parameters was interpreted as the product of path
324 coefficients from FFW to a particular health status (e.g., mental) at T3 through the corresponding
325 domain of latent well-being self-efficacy (e.g., psychological) at T2. Each set of focal parameters
326 tested the numerically corresponding hypothesis (e.g., β_1 tested hypothesis 1).

327 ***Necessary Sample Size.*** Necessary sample size was determined for a fixed level of power for
328 rejecting the null hypothesis that the population model-data fit of the path model was at or
329 exceeded a particular value for poor model-data fit (MacCallum et al., 1996) using an online
330 utility (Preacher & Coffman, 2006) consistent with relevant recommendations (Myers,
331 Ntoumanis, et al., 2018). Population model-data fit (i.e., ε) in the RMSEA metric was set equal
332 to .05 in the null condition (i.e., ε_0), which defined the boundary for poor model-data fit. Two

333 values of population model-data fit were specified, .02 and .04, in the alternative condition (i.e.,
334 ϵ_1). Type I error was set equal to .05. Degrees of freedom were set equal to 212. Power was set
335 equal to .80. When $\epsilon_1 = .02$ necessary sample size was equal to 137. When $\epsilon_1 = .04$ necessary
336 sample size was equal to 455.

337 **Results**

338 **Participant Characteristics**

339 Figure 2 depicts participant flow from eligibility screening to randomization to retention
340 over the three measurement occasions for the health outcome data. A total of 821 consented
341 participants were randomly assigned to FFW ($n = 410$) or UC ($n = 411$). Forensic analysis by a
342 computer scientist done prior to data analysis identified 154 cases as fraudulent and these cases
343 were excluded from analysis leaving 667 analyzed cases (i.e., participants), FFW ($n = 331$) or
344 UC ($n = 336$). The researchers initiated the forensic analysis and then consulted with the
345 designated IRB, legal counsel, and the office of research compliance and quality assurance about
346 the computer scientist's report of suspicious activity on the website (e.g., participants logging in
347 very close temporal proximity and sending identical e-mails to the computer scientist in
348 inadequate English). The forensic analysis revealed that all of these 154 accounts were made by
349 one user and/or group through two virtual private server services. The analysis was reported as a
350 Reportable New Information (RNI#00003760) incident to the designated IRB in December 2018.

351 An exploratory logistic regression model with the demographic covariates specified as
352 predictors provided evidence that the Hispanic variable (i.e., $b = 1.00, p = .030$) and the age
353 variable (i.e., $b = 0.05, p = .002$) were significant predictors of missing data (i.e., 0 = not
354 missing, 1 = missing) at T2, while the Hispanic variable (i.e., $b = 1.00, p = .030$), the age
355 variable (i.e., $b = 0.05, p = .002$), and the married variable (i.e., $b = -0.76, p = .047$) were

356 significant predictors of missing data at T3, within the FFW group. In summary, the odds of
357 observing missing data within the FFW group at T2 and T3 increased with age and were higher
358 for participants who identified as Hispanic, while the odds of observing missing data at T3 were
359 lower for participants who were married. This exploratory analysis was done for descriptive
360 purposes and did not test MAR assumptions about the missing data (Schafer & Graham, 2002).

361 As may be seen in Table 1, the majority of the participants identified as female (67.2%);
362 White, non-Hispanic (74.1%); having completed at least a 4-year college degree (60.1%);
363 married (65.2%); a full-time employee (62.6%); at least 40 years old (55.6%); and as residing in
364 a household with an annual income of at least \$70,000 (51.6%). Table 1 provides a comparison
365 of demographic characteristics, well-being self-efficacy scores, and health scores at T1 for
366 participants by randomization group. There were no statistically significant differences on the
367 proportions of demographic characteristics by randomization group. Similarly, there were no
368 statistically significant differences on the mean well-being self-efficacy scores or the mean
369 health scores at T1 (i.e., baseline) by randomization group. A majority (81.9%) of the
370 participants who were assigned to the FFW group were engaged with the FFW intervention.

371 **Path Model**

372 There was evidence for close to approximate fit of the path model to the observed data:
373 $\chi^2_R(212) = 399, p < .001$, RMSEA = .036 (.031, .042), SRMR = .031, CFI = .956, and TLI =
374 .929. There was evidence of acceptable levels of reliability for latent physical well-being self-
375 efficacy at T1 (i.e., coefficient $H = .78$) and T2 (i.e., coefficient $H = .77$). Similarly, there was
376 evidence of acceptable levels of reliability for latent psychological well-being self-efficacy at T1
377 (i.e., coefficient $H = .80$) and T2 (i.e., coefficient $H = .78$). Percentage of variance accounted for
378 in latent well-being self-efficacy at T2 was 48.3% for latent physical well-being self-efficacy and

379 59.9% for latent psychological well-being self-efficacy. There was evidence of acceptable levels
380 of reliability for physical health status ($\alpha = .91$) and for mental health status ($\alpha = .83$) at T3.
381 Percentage of variance accounted for in health at T3 was 71.6% for physical health status and
382 60.5% for mental health status. The unstandardized estimates of the covariates (i.e., non-focal
383 parameters) for both physical health status and mental health status are available in Table 2, but
384 these estimates are not discussed further due to spatial limitations. The unstandardized estimate
385 of each focal parameter from the path model by hypothesis is provided in Table 3 and these
386 estimates are discussed below. Figure 3 visually depicts key focal unstandardized parameter
387 estimates for Hypothesis 1 through Hypothesis 3.

388 **Hypothesis 1.** The first hypothesis was that FFW would exert a positive direct effect on well-
389 being self-efficacy. The adjusted mean difference on latent physical well-being self-efficacy at
390 T2 for the FFW group as compared to the UC group was both statistically non-significant and
391 negligible in size, $\hat{\beta}_1 = -0.04$, $p = .549$, $d = -0.07$. Conversely, the adjusted mean difference on
392 latent psychological well-being self-efficacy at T2 for the FFW group as compared to the UC
393 group was both statistically significant and meaningful (though approximately small) in size, $\hat{\beta}_1$
394 $= 0.14$, $p = .036$, $d = 0.26$. In other words, FFW increased psychological well-being self-efficacy
395 at T2, but failed to do so for physical well-being self-efficacy. Thus, only partial support was
396 provided for hypothesis 1.

397 **Hypothesis 2.** The second hypothesis was that well-being self-efficacy would exert a positive
398 direct effect on health. The path coefficient from latent physical well-being self-efficacy at T2 to
399 physical health status at T3 was statistically significant, $\hat{\beta}_2 = 1.15$, $p = .004$. Similarly, the path
400 coefficient from latent psychological well-being self-efficacy at T2 to mental health status at T3

401 also was statistically significant, $\hat{\beta}_2 = 3.13, p < .001$. In other words, both physical and
402 psychological well-being self-efficacy at T2 predicted improved physical and mental health
403 status at T3 respectively. Thus, full support was provided for hypothesis 2.

404 **Hypothesis 3.** Our third hypothesis was that FFW would exert a positive direct effect on health.
405 The adjusted mean difference on physical health status at T3 for the FFW group as compared to
406 the UC group was both statistically significant and meaningful (though approximately small) in
407 size, $\hat{\beta}_3 = 1.33, p = .005, d = 0.24$. Conversely, the adjusted mean difference on mental health
408 status at T3 for the FFW group as compared to the UC group was both statistically non-
409 significant and negligible in size, $\hat{\beta}_3 = -0.22, p = .694, d = -0.04$. In other words, FFW was able
410 to improve physical health status directly but not mental health status. Thus, only partial support
411 was provided for hypothesis 3.

412 **Hypothesis 4.** The last hypothesis was FFW would exert a positive indirect effect on health
413 through well-being self-efficacy. The 95% CI for the product of path coefficients from FFW to
414 physical health status at T3 through latent physical well-being self-efficacy at T2 included 0.00,
415 $\hat{\beta}_4 = -0.05, [-0.26, 0.10]$. Conversely, the 95% CI for the product of path coefficients from FFW
416 to mental health status at T3 through latent psychological well-being self-efficacy at T2 did not
417 include 0.00, $\hat{\beta}_4 = 0.44, [0.05, 0.94]$. In other words, there was no evidence of a positive indirect
418 effect of FFW on physical health status through physical well-being self-efficacy. However,
419 there was evidence supporting a positive indirect effect of FFW on mental health status at 60
420 days after baseline through psychological well-being self-efficacy. Thus, only partial support
421 was provided for hypothesis 4.

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Discussion

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The objective of the current study was to evaluate the effectiveness of the FFW online intervention to increase physical and mental health status in adults with obesity in the USA.

Unlike an earlier clinical trial of FFW, this one was conducted in a relatively uncontrolled setting. In general, results show that, compared to participants in the UC condition, those who took part in the FFW intervention significantly improved their physical and mental health status. Interestingly, the mechanisms through which these positive results were achieved were different for physical and mental health. In the case of physical health, FFW exerted a direct effect; but in the case of mental health, there was an indirect effect mediated through self-efficacy. More precisely, the indirect effect was mediated by psychological well-being self-efficacy. We have some ideas why FFW operated differently on physical and mental health in this trial.

To begin with, participants were specifically primed to focus mainly on a physical goal for this clinical trial. In addition, to achieve better outcomes in the physical health domain, it is important to take some direct action, such as eating more fruits and vegetables or walking more. In contrast, to enhance mental health, cognitive reframing and a great deal of reflection is required (Dacre Pool & Qualter, 2012). It is hard to improve mental health without engaging in some cognitive processes, such as challenging erroneous assumptions about oneself or making an effort to cope with negative emotions (Norcross, 2012). These tasks may require a higher level of self-efficacy beliefs than just walking 30 minutes a day, which is an obvious and achievable task. Improving one's perceptions of self-worth, on the other hand, is a more nuanced and gradual process. It is one that requires self-compassion and a great deal of psychological processing and insight. The very act of challenging one's assumptions both requires and improves self-efficacy at the same time (Maddux, 2009).

446 In line with prior literature, our findings accentuate the importance of measuring self-
447 efficacy in these types of interventions (Dacre Pool & Qualter, 2012; Duranso, 2018; Schmitt et
448 al., 2014; Stuijbergen et al., 2010). The useful role of self-efficacy in FFW and other preventive
449 interventions has been demonstrated in earlier studies (Myers, Prilleltensky, Hill, & Feltz, 2017).

450 The fact that FFW improved physical and mental health in people with obesity is
451 especially important, given that this is a population that experiences higher levels of risk. In line
452 with our second hypothesis, self-efficacy at 30 days led to positive outcomes in both domains of
453 health after 60 days. In a previous publication, it was also reported that FFW improved physical
454 activity self-efficacy in this group (Myers, McMahon, Prilleltensky, et al., 2020). Taken as a
455 whole, there is hope that improved self-efficacy, a key target of FFW, will indeed enhance the
456 well-being of people with weight problems. FFW seems to increase a person's sense of
457 competency and mastery. Indeed, the importance of self-efficacy to improve both physical and
458 mental health cannot be overstated. In a systematic review of the literature that examined
459 mediators for physical activity, Lewis and colleagues (2002) found that one of the most common
460 was self-efficacy. Therefore, we recommend that developers of future interventions for people
461 with obesity build into their program activities that enhance self-efficacy.

462 FFW is a methodic way to increase self-efficacy in participants by scaffolding their level
463 of competence in the physical and psychological domains. Participants are presented with a
464 variety of challenges that gradually develop their sense of mastery in these key aspects of
465 wellness. The activities build competence in participants through a variety of means in line with
466 Bandura's (1997) recommendations. People nurture their self-efficacy in FFW through enactive
467 mastery experiences, vicarious experiences, verbal persuasion, and physiological and/or

468 emotional states. Some of the challenges include video games, self-reflection exercises, and
469 answering questions based on case studies where actors enact scenarios of competence.

470 Notably, this is the first time in which FFW outcomes are measured using the Optum™
471 SF-36v2 Health Survey, which is a highly reliable and widely accepted tool (Ware, 2000; Ware
472 & Kosinski, 1996). In previous reports the main well-being outcome was the I COPPE scale
473 (Prilleltensky et al., 2015). The fact that we obtained positive results using another well-
474 established measure provides further evidence that FFW is indeed an effective health promotion
475 program.

476 Thus far, FFW has been tried with a population of healthy adults and a population of
477 adults with obesity. In both randomized controlled trials there were positive results in improving
478 subjective well-being (Myers, Prilleltensky, Prilleltensky, et al., 2017), generating well-being
479 actions (Myers, Dietz, et al., 2018), enhancing general and specific self-efficacy (Myers,
480 Prilleltensky, Hill, & Feltz, 2017), and increasing physical activity (Myers, McMahon, et al.,
481 2020). In this study we extend the results to enhanced physical and mental health status. In light
482 of the fact that FFW teaches people how to use the BET I CAN skills to improve well-being in
483 several domains of life, such as physical, psychological, interpersonal, and occupational, it is
484 worth considering its expansion to other populations.

485 The fact that FFW is scalable and accessible (www.funforwellness.com) overcomes
486 many of the barriers from usual forms of health care, such as high-cost and lack of access. In
487 addition, there are no negative side effects usually associated with many biologic interventions.

488 FFW was conceptualized as a health promotion intervention. As such, we recommend its
489 use in a variety of settings. For example, doctors can recommend it to patients and colleges to
490 students. Similarly, it can be used by the military for soldiers and by corporations for their

491 employees. The personal and economic costs of obesity and mental distress on individuals and
492 society as a whole are just exorbitant (Mohney, 2018; WHO, 2018). It is imperative to develop
493 and test more interventions such as FFW that are easily accessible, interactive, and effective.

494 Although the results of the current study are encouraging, there are some important
495 limitations. The outcomes are based on self-report and we are working on a pilot to measure the
496 impact of FFW on physiological measures. Another limitation is the demographic profile of our
497 sample, which consisted mainly of individuals who identified as females (67.2%); White, non-
498 Hispanic (74.1%); having completed at least a 4-year college degree (60.1%); married (65.2%); a
499 full-time employee (62.6%); at least 40-years old (55.6%); and as residing in a household with
500 an annual income of at least \$70,000 (51.6%). This is a somewhat privileged group. In future
501 studies it would be important to evaluate FFW with less privileged populations. Future research
502 may also randomly assign different levels of access to BET I CAN challenges to better
503 understand issues of dose for the FFW intervention. Finally, we should be aware of the
504 limitations of interventions like this one that address mainly changes required within individuals.
505 To promote health and wellness for all, it is important to work also at the systemic level, with
506 policies addressing inequality and social determinants of health such as lack of universal health
507 care (Prilleltensky, 2005; Prilleltensky, 2012; Prilleltensky & Prilleltensky, 2006).

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Table 1

Demographic Characteristics, Well-Being Self-Efficacy (WBSE) Scores, and Health Scores at Time 1 for Participants by Randomization Group

Variable	Usual Care		Fun For Wellness	
Female	66.1%		68.5%	
Black	16.1%		14.2%	
Hispanic	7.7%		6.9%	
Vocational or technical school	6.7%		7.6%	
Some college	18.8%		18.8%	
Undergraduate degree	42.3%		37.2%	
Graduate or professional degree	19.8%		20.5%	
Living with partner	6.0%		7.3%	
Married	66.1%		64.2%	
Single	15.2%		13.9%	
Part-time employment	11.9%		9.4%	
Full-time employment	60.7%		64.4%	
Retired	9.2%		9.8%	
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>
Age in years	43.35	11.12	44.02	11.04
Income	71986	50426	76016	91859
Physical WBSE ($\alpha = .77$)	2.30	0.89	2.41	0.88
Psychological WBSE ($\alpha = .78$)	2.46	0.91	2.42	0.97
Physical health status ($\alpha = .89$)	48.01	9.49	48.49	9.02
Mental health status ($\alpha = .82$)	42.90	9.61	43.15	9.71

Note. The reference group (e.g., male) for each demographic variable (e.g., gender) and subgroups comprising less than 5% of observations are not reported for spatial reasons. Missing data ranged from 0% to 2.85% across all of the variables in this table.

Table 2

Unstandardized Estimate of the Covariates from the Path Model

Predictor	Outcome			
	Physical well-being self-efficacy at Time 2	Psychological well-being self-efficacy at Time 2	Physical health status at Time 3	Mental health status at Time 3
Female	0.07(.08)	-0.06(.07)	0.37(.52)	0.52(.60)
Black	0.15(.10)	0.04(.09)	1.15(.73)	-1.60(.88)
Hispanic	0.17(.13)	0.24(.14)	-0.71(1.07)	-2.43(.93)**
Vocational or technical school	-0.04(.16)	0.31(.14)*	-0.32(1.01)	1.11(1.61)
Some college	-0.09(.12)	0.10(.14)	-2.01(.88)*	-0.98(1.10)
Undergraduate degree	-0.11(.12)	-0.18(.13)	0.07(.83)	-0.74(1.02)
Graduate or professional degree	-0.05(.14)	0.02(.14)	-1.26(.95)	-2.40(1.13)*
Living with partner	-0.30(.16)	0.03(.18)	0.68(1.33)	-2.66(1.63)
Married	-0.14(.11)	0.33(.11)**	2.82(.84)***	-0.51(1.04)
Single	-0.34(.14)*	-0.01(.14)	0.80(1.02)	-0.98(1.21)
Part-time employment	0.06(.12)	0.19(.13)	2.07(1.04)*	-0.17(1.17)
Full-time employment	0.01(.11)	0.11(.12)	1.85(.83)*	0.06(1.02)
Retired	-0.34(.15)*	0.14(.16)	-0.73(1.14)	0.68(1.41)
Age in years	-0.003(.004)	-0.002(.004)	-0.08(.03)**	0.06(.04)
Income in thousand dollars	.000(.000)	-0.001(.000)*	-0.008(.002)***	0.009(.002)***
Physical well-being self-efficacy at Time 1	0.60(.06)***	----	----	----
Psychological well-being self-efficacy at Time 1	----	0.60(.07)***	----	----
Physical health status at Time 1	0.01(.04)	----	0.82(.03)***	----
Mental health status at Time 1	----	0.02(.01)**	----	0.59(.05)***

Note. * $p < .05$, two-tailed. ** $p < .01$, two-tailed. *** $p < .001$, two-tailed.

Table 3*Unstandardized Estimate of each Focal Parameter from the Path Model by Hypothesis*

Hypothesis 1: Fun For Wellness (FFW) → Well-Being Self-Efficacy				
Specific Path	$\beta_1(SE)$	[95% CI]	<i>d</i>	[95% CI]
FFW → Physical well-being self-efficacy at Time 2	-0.04(0.07)	[-0.17, 0.09]	-0.07	[-0.22, 0.08]
FFW → Psychological well-being self-efficacy at Time 2	0.14(0.07)*	[0.01, 0.27]	0.26	[0.11, 0.41]
Hypothesis 2: Well-Being Self-Efficacy → Health				
Specific Path	$\beta_2(SE)$	[95% CI]		
Physical well-being self-efficacy at Time 2 → Physical health status at Time 3	1.15(0.40)**	[0.36, 1.94]		
Psychological well-being self-efficacy at Time 2 → Mental health status at Time 3	3.13(0.58)***	[2.00, 4.26]		
Hypothesis 3: FFW → Health				
Specific Path	$\beta_3(SE)$	[95% CI]	<i>d</i>	[95% CI]
FFW → Physical health status at Time 3	1.33(0.48)**	[0.40, 2.27]	0.24	[0.09, 0.39]
FFW → Mental health status at Time 3	-0.22(0.57)	[-1.33, 0.89]	-0.04	[-0.19, 0.12]
Hypothesis 4: FFW → Well-Being Self-Efficacy → Health				
Specific Path	$\beta_4(SE)$	[95% CI]		
FFW → Physical well-being self-efficacy at Time 2 → Physical health status at Time 3	-0.05(0.08)	[-0.26, 0.10]		
FFW → Psychological well-being self-efficacy at Time 2 → Mental health status at Time 3	0.44(0.23)	[0.05, 0.94]†		

Note. *d* = Cohen's *d*; † = Bias corrected confidence interval did not include zero.

* $p < .05$, two-tailed. ** $p < .01$, two-tailed. *** $p < .001$, two-tailed.

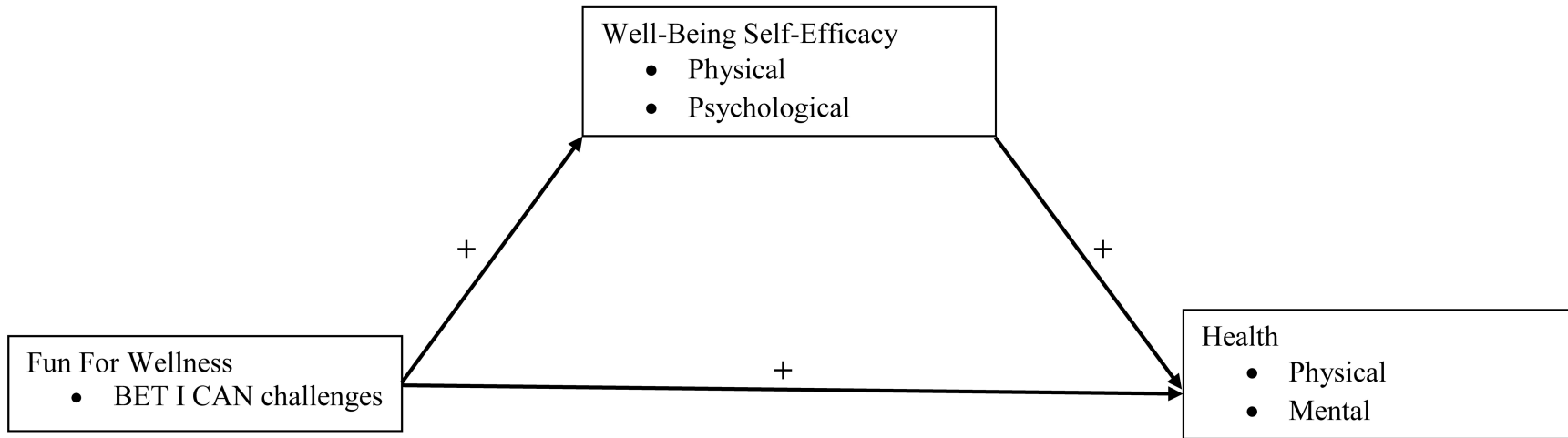


Figure 1. The Fun For Wellness conceptual model for the promotion of health.

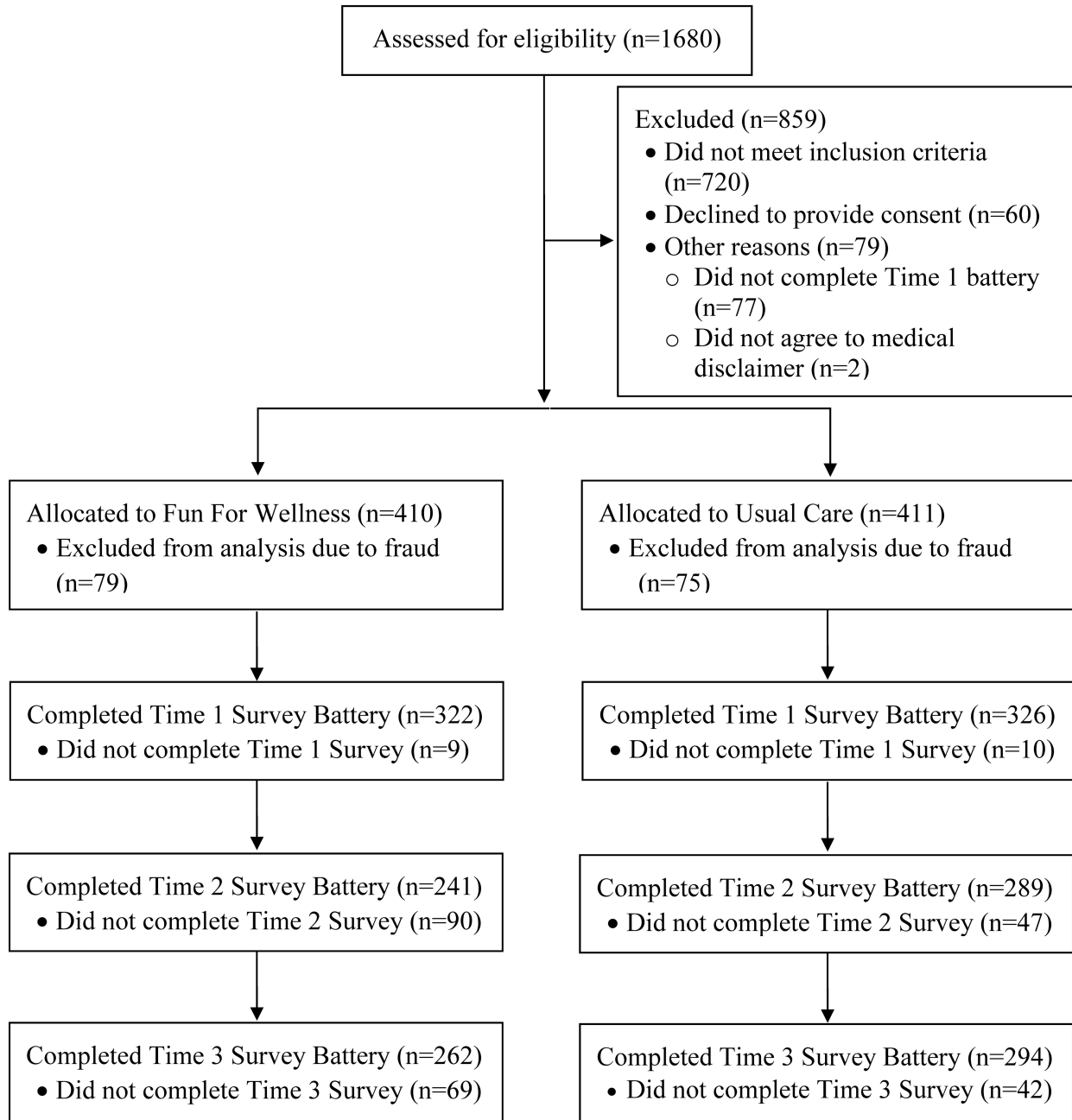


Figure 2. Participant flow from screening to randomization to retention over the three measurement occasions for the health data.

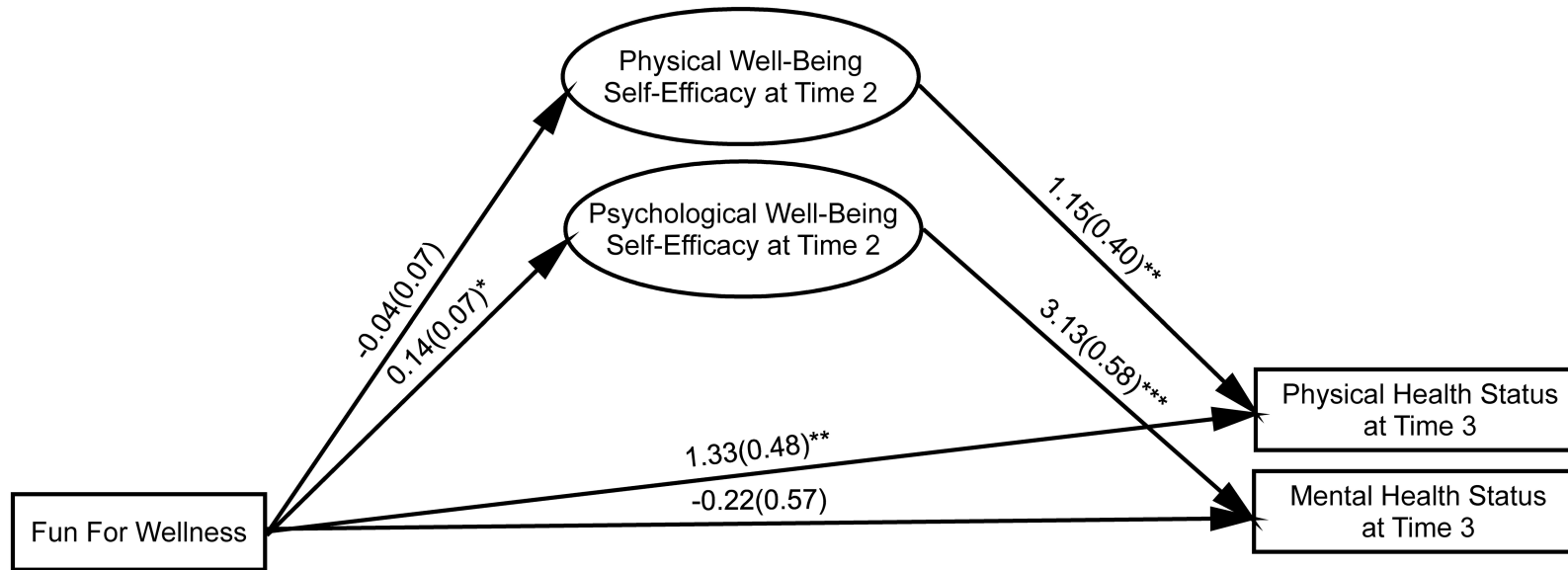


Figure 3. Key focal unstandardized parameter estimates from the path model for Hypothesis 1 through Hypothesis 3. Estimates for Hypothesis 4 are not directly provided because they are not parameter estimates per se but rather a function of existing parameter estimates. They are, however, listed at the bottom of Table 3. The 206 non-focal parameter estimates are not depicted to reduce clutter.