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2 **Hamilton's Rule and Theoretical**
3 **Implications**

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Au2 7 **Definition**

8 Hamilton's rule is that an altruistic behavior can
9 be selected for in a population under the circum-
10 stances that

- 11 1. The behavior is heritable (variance explained
12 by genetic difference).
- 13 2. The gene underlying it provides a benefit to
14 those who share that gene by common descent
15 that is higher than the cost exerted, multiplied
16 by the coefficient of relatedness.

17 This is usually simplified to $rB - C > 0$. In this
18 formulation r is the relatedness coefficient
19 between actor and beneficiary of behavior; B is
20 the reproductive benefit provided to the recipient;
21 and C is the cost to the actor in terms of direct
22 reproduction.

23 **Introduction**

24 The term "paradigm shift" should come with a
25 health warning. Hamilton's rule, formalizing

inclusive fitness, is one of those very few devel- 26
opments in science that genuinely deserves the 27
accolade. Inclusive fitness is a central, axiomatic 28
concept in evolutionary biology. Darwin's discov- 29
eries, concerning descent with modification from 30
common ancestry directed by natural selection, 31
were the result of years of painstaking observation 32
and the synthesis of vast amounts of empirical 33
data. Hamilton's rule is an extension of Darwin's 34
insight, based on pure deductive reasoning as laid 35
out in (Hamilton 1964) and further developed in 36
papers of equal mathematical sophistication (e.g., 37
Price 1972). 38

While the complexities of these original papers 39
are rarely directly engaged with, the take-home 40
message seems simple: Namely, that altruistic 41
behavior can be selected for just in case that the 42
benefit bestowed on the recipient (B) multiplied 43
by the coefficient of relatedness between actor and 44
recipient (r) minus the cost to actor (C) is greater 45
than zero. 46

This is typically expressed as $rB - C < 0$. 47

Rarely has such a deceptively simple formula- 48
tion had such profound consequences or provoked 49
such large misconceptions and fights over inter- 50
pretation. It has been argued that the rule as it 51
stands is too simple to permit simple predictions 52
on the basis of it (Frank 1998). Whether or not this 53
is true, it has been tempting for scholars to rush to 54
predictions based on it, perhaps in a version of 55
physics envy. The upshot of this haste can then be 56
that, following a supposed failure of Hamilton's 57
rule to apply, scholars seek for other explanations 58

59 for the source of a social behavior. In this vein it is
 60 worth emphasizing that there are a large number
 61 of things that Hamilton's rule does not imply and
 62 does not apply to – much though it may appear to.

63 Why does all this matter? It is not hyperbole to
 64 say that Hamilton's rule explains the otherwise
 65 miraculous. Miracles are, strictly speaking, things
 66 that cannot be explained by appeal to natural laws.
 67 Darwin's insight explains how the world appears
 68 to be designed but without needing a designer.
 69 Hamilton's extension of Darwin's insight is no
 70 less momentous. It explains how moral
 71 behavior – which at its bedrock – requires the
 72 capacity to benefit others at a net cost to oneself
 73 (in other words, true altruism) can come into the
 74 world without a divinity to underwrite it.

75 Throughout history, humans have typically
 76 sought for supernatural explanations for the way
 77 that the universe contains both beauty and good-
 78 ness. As Kant famously put it “Two things awe me
 79 most, the *starry sky* above me and the *moral law*
 80 within me.” Darwin's discoveries showed us that
 81 no designer was needed to create functionality and
 82 in the process reminded us that not all function-
 83 ality was beautiful. Hamilton's rule unites all of
 84 nature in terms of how genuine altruism – a crucial
 85 social behavior – can exist at all without super-
 86 natural interference. In the process he similarly
 87 showed us that our intuitions about what is truly
 88 good cannot be relied on. Of course, this mathe-
 89 matical extension of evolution by natural selec-
 90 tion has far more implications than simply that it is
 91 the most general formulation of natural selection
 92 yet devised.

93 **Useful Terms**

AU3 94 **Adaptation:** A trait that improves fitness – defined
 95 in terms of representation of genes in the next
 96 generation. Since Darwin and the modern synthe-
 97 sis, the only non-supernatural force that explains
 98 the appearance of design in this fashion is natural
 99 selection, although other forces (such as drift) can
 100 explain differential representation of genes.

101 **Altruism:** A behavior that imposes a cost on the
 102 actor and gives a benefit to the recipient. The word
 103 is usually applied to behaviors, but any trait could

be altruistic – such as a physical trait that acts to
 benefit others at a cost to the user like a honey-
 bee's sacrificial sting. 104 105 106

Gene: The basic unit of selection. Whatever
 has the requisite properties of longevity, fecun-
 dity, and fidelity is a gene in the sense needed for
 evolutionary biology. Since the double-helix
 nature of DNA has been uncovered (which has
 those three required properties), this has become
 the focus of research. However, interesting com-
 plexities such as the various kinds of interactions
 between genes make judgements that rely on a
 single “gene for x” potentially misleading. 107 108 109 110 111 112 113 114 115 116
 A useful way to think of genes for evolutionary
 biology purposes is as a catalyst whose catalyzing
 reactions influence its representation in the next
 generation (Dawkins 1976; Haig 1997). 117 118 119 120

Green beards: A putative tightly aligned prop-
 erty linking genes to phenotype that would allow
 them to recognize one another directly. It is con-
 troversial whether any genes do this, but no one
 claims that they do in the case of humans. How-
 ever, humans do possess adaptations allowing
 them to recognize kin at better-than-chance levels. 121 122 123 124 125 126 127

Group selection: There are a number of mean-
 ings for this term, and not all are mutually consis-
 tent. The original use of the term, by Wynne-
 Edwards, to refer to voluntary limitation of
 fitness-producing behaviors so as to benefit the
 group has fallen out of favor as being shown to
 suffer from being fatally vulnerable to selfish
 invaders. While other uses do persist, there is to
 date no additional explanatory power that has
 been shown to be dependent on modeling social
 behavior in this way, rather than in terms of
 existing mechanisms such as inclusive fitness
 and mutualism. Group selection in the way pre-
 cisely defined by Price (1972) can exist but only in
 extreme situations that do not pertain to human
 beings (such as groups budding and reproducing
 faster than their constituent elements do). That a
 group persists or expands is not itself an instance
 of group selection because the group is not, in this
 case, the unit of selection. Humans have a number
 of adaptations to groupishness, however, and
 these are important. 128 129 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149

Heritability: The proportion of variance in a
 trait accounted for by genetic factors. It is 150 151

152 important to note that heritability is not a fixed
 153 property. For example, as shared environments
 154 become more similar, then heritability increases.
 155 Heritability is sometimes confused with “genetic
 156 determinism” which is a largely meaningless
 157 phrase. The development of human heads can be
 158 safely said to be encoded in genes. The actual
 159 possession of a head has a heritability of
 160 0, because variance in the number of heads possessed
 161 by a specific human (0 or 1) will be entirely
 162 explicable in terms of environmental factors.

163 Inclusive fitness: Individuals can affect the
 164 transmission of their genes into the next generation
 165 either directly (their own reproduction) or
 166 indirectly (that of relatives). Inclusive fitness is
 167 an extension of Darwin's principle of evolution
 168 by natural selection so as to include social
 169 behaviors – indirect as well as direct benefits. It
 170 is inclusive fitness that Darwinian individuals can
 171 be assumed to maximize – making it the most
 172 generally applicable model for explaining adaptation
 173 yet formulated. Inclusive fitness can be measured
 174 through measuring the effect on offspring in general
 175 (direct and indirect) multiplied by the degree of
 176 relatedness. As such it is foundational and true by
 177 deduction once one accepts that evolution is through
 178 differential survival of genes in the gene pool. Attempts
 179 to disprove it are thus misguided, unless one first
 180 attempts to disprove the concept of fitness or the
 181 concept of genes.
 182 Hamilton's rule for inclusive fitness is often simplified
 183 to $rB - C > 0$, where r is the coefficient of relatedness,
 184 B is the benefit in terms of fitness, and C is the
 185 cost to the actor.

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186 Kin selection: A term coined by Maynard
 187 Smith (1964) to explain the indirect fitness benefits
 188 that accrue from aiding kin reproduction and to
 189 distinguish this from group selection. In one sense
 190 kin selection refers to relatedness due to common
 191 descent. However, a broader use of the term refers
 192 to the degree of shared genes at particular loci –
 193 whether or not these happened to come from shared
 194 ancestry. However, given that green-beard effects
 195 (where genes can recognize copies of themselves)
 196 are likely to be rare, the differences between these
 197 uses are unlikely to matter much in humans. Hamilton
 198 does not use the term in his writings. Inclusive fitness
 199 (unlike

200 kin selection) does not require actual kinship, just
 201 genetically nonrandom altruism (Hamilton 1975).
 202 This could occur through situations of comparatively
 203 low dispersal, for example.

204 Mutualism: Behaviors that provide fitness benefits
 205 (not necessarily equal) to both actors and recipients.
 206 It is easy to mistake mutualistic behaviors for
 207 altruistic ones.

208 Relatedness: Although this is commonly thought
 209 to refer to shared genes, this is a simplification
 210 with consequences. A much better definition is to
 211 put relatedness in terms of the degree of genetic
 212 similarity between individuals related to the average
 213 background shared genetic similarity. See Box 1
 214 (taken from West et al. 2011 and used with permission)
 215 for a more complete description.

216 Selfish: Behaviors that benefit the actor but impose
 217 a cost on the recipient.

218 Social behavior: Any behavior that has consequences
 219 for other individuals (Hamilton 1964). Mere presence
 220 may have consequences but it is not a behavior, per se.
 221 There are four types of consequence that can occur:
 222 altruistic, mutual, selfish, and spiteful.

223 Spiteful: Behaviors that impose costs on both
 224 recipient and actor. One of the strengths of Hamilton's
 225 (1970) formulation of social behaviors is its successful
 226 prediction of spiteful behaviors in cases where
 227 relatedness coefficients are negative.
 228

Implications of Hamilton's Rule

229

230 Good theory both explains and predicts. It explains
 231 what we see and frames what kinds of questions we
 232 can ask of our observations. And, it makes (one hopes)
 233 surprising predictions about things that we might see
 234 and the things that, despite persistent search, we don't
 235 see. The more surprising the prediction, the more
 236 confident we are of the theory if it is confirmed. Darwinian
 237 evolution by natural selection explains the appearance
 238 of design in the natural world and places constraints
 239 on the sorts of traits that can exist by limiting the ways
 240 that they can come to exist. For example, Darwin could
 241 famously predict the existence of a particular kind of
 242 moth and its traits
 243

244 prior to its discovery, based on observations of a
245 deep flower with nectar at its base.

246 Hamilton's rule makes similar surprising pre-
247 dictions and offers constraints on the sorts of
248 social behaviors that can evolve. Its predictions
249 are somewhat more complex to follow than natu-
250 ral selection alone, however. The rule also makes
251 predictions, but often not the ones attributed to it.

252 Inclusive fitness implies that organisms can be
253 assumed to be acting so as to maximize their
254 average lifetime fitness (even if individuals may
255 deviate from this). Hamilton's extension of the
256 Darwinian insight was to realize that this included
257 not just the fitness of the individual themselves but
258 also of their relatives. Social behavior involves
259 more than one entity, of course. For ease let's
260 call them an actor and a recipient. Either one,
261 both, or neither can benefit from the interaction.
262 This gives us four possibilities. If both benefit, this
263 is mutualism. If neither benefits, this is spite. If the
264 actor gains at the expense of the recipient, then
265 they are truly selfish (in the technical sense of the
266 word – they may or may not have selfish motives),
267 whereas if the actor loses out but the recipient
268 benefits, this is altruism (West et al. 2007). Once
269 again, "altruistic" here means what it means in a
270 technical biological sense. For everyday usage
271 behaviors that are mutualisms (like both parents
272 giving loving care to a child) might be felt to be
273 altruistic when they are mutually beneficial. It is
274 important not to be misled (by our natural ten-
275 dency to be hypervigilant for our fellow humans'
276 potential to be exploiting us) into thinking that
277 these behaviors are somehow not really altruistic.

278 **Questions That Biology Can Answer**

279 Tinbergen (1963) helpfully defined the four types
280 of biological questions that can be asked of a trait.

- 281 1. How does the trait contribute to fitness?
282 (Evolutionary question.)
- 283 2. How does it function? (Mechanistic question.)
- 284 3. How does the trait develop? (Ontogenic
285 question.)
- 286 4. How did the trait evolve? (Phylogenetic
287 question.)

288 There is resemblance to Aristotle's four causes
289 (material, formal, efficient, and final) with some
290 scholars insisting that final causes (teleology) cor-
291 respond to the evolutionary explanation of a trait,
292 and, possibly, Darwin himself may have flirted
293 with this idea. However, teleology is end directed
294 and evolutionary fitness is something that can
295 only be seen in retrospect. Other than as a short-
296 hand (i.e., organisms behave as if they are trying
297 to maximize their fitness), the resemblance of
298 evolutionary causation to teleology is misleading.
299 Organisms are driven neither by an inner elan vital
300 nor pulled by an external divine plan.

301 A useful general distinction following from
302 Tinbergen (1963) is that ultimate answers are
303 given to "why" questions, whereas proximate
304 answers are given to "how" questions. Thus, in
305 answer to a question about how eyes develop, a
306 proximate answer might look at the development
307 of eyes and ask questions such as "do neonates see
308 color?" On the other hand, a question that asked
309 "why do humans discriminate red and green"
310 might make reference to our phylogenetic history
311 and how the ability of our ancestors to discrimi-
312 nate ripe fruits from unripe ones increased their
313 fitness. These would be ultimate questions.

314 **Information and Price's Formulation
315 of Altruism**


316 The general application of game theory to evolu-
317 tionary problems begins with the work of Smith
318 and Price (1973) which showed how limited conflict
319 between animals could be modeled without
320 assuming some benefit to the species model.
321 These insights depended in turn on Price's (1995
322 posthumous) formulation of Hamilton's rule.
323 Here he realized that any useful mathematical
324 definition of selection is needed to exclude "psy-
325 chological factors of preferences and decision
326 making" (p. 389).

327 This is important for a number of reasons, but
328 one of them is that human beings – hypervigilant
329 as they are to signs of possible fakery and betrayal
330 in acts of apparent altruism – can be led astray by
331 the notion that all altruism is somehow not
332 real – by which they usually mean that the

333 appropriate feelings associated with it may be
 334 absent in a particular case. It may well have
 335 made a lot of evolutionary sense for our ancestors
 336 to test one another in the group for the presence or
 337 absence of particular moral sentiments. Indeed,
 338 we likely still do this in the form of gossip and
 339 similar behaviors. However, the proximate moral
 340 emotions of, for instance, empathy or shame,
 341 which mediate social behaviors, are not to be
 342 confused with the ultimate causes of how the
 343 gene underlying altruistic behaviors might be
 344 selected for by evolution.

345 Price (1995) makes an explicit analogy with
 346 how Hartley's (1928) definition of information,
 347 which made no reference to meaningfulness, was
 348 foundational to Shannon's (1948) insights into
 349 information theory. Hartley's (1928) definition of
 350 a practical measure of information was in terms of
 351 the logarithm of the number of possible symbol
 352 sequences. It is a striking fact, not lost on con-
 353 temporary physicists, that this definition of
 354 information:

$$W = K \log m$$

355 (where W is the speed of transmission of informa-
 356 tion, K is a constant – to be empirically
 357 determined – and m is the range of voltage levels
 358 to choose from in the signaling system) 

359 Has so much in common with Ludwig
 360 Boltzmann's formulation of entropy


$$S = k_B \log W$$

361 (where S is the entropy of an ideal gas, k_B is
 362 Boltzmann's constant – an empirically determined
 363 number – and W is the number of microstates in
 364 that system).

365 The fact that energy and information can be put
 366 in terms of one another should alert scholars to the
 367 fact that the information referred to here does not
 368 require psychological meaning. This is important
 369 because many might otherwise assume that infor-
 370 mation requires some sort of irreducible semantic
 371 content – e.g., a mind that understands it – and it
 372 does not. In the same way, altruism (and aggres-
 373 sion for that matter) can be modeled without any
 374 necessary ascription of proximate mechanisms by

which they are manifested (such as loving 375
 feelings). 376

Genes, Selfish, and Otherwise 377

Gene  can be helpfully thought of as a catalyst 378
 whose catalyzing reactions affect their own repre- 379
 sentation in the next generation (Haig 1997). 380
 Another way to think of this is that they are as 381
 replicators that build vehicles through which they 382
 interact with the world, including one another 383
 (Dawkins 1999). 384

Game theory has become central to modeling 385
 these complex interactions of vehicles, providing 386
 testable and often surprising predictions (Smith 387
 and Price 1973). Gene frequency can be held in 388
 various kinds of dynamic equilibrium – helpfully 389
 referred to as evolutionarily stable strategies 390
 (ESS). This is a term borrowed from game theory 391
 to describe a set of strategies adopted by actors in 392
 a population that is stable. By “stable” it is meant 393
 that an invading (and rare) alternative strategy 394
 cannot invade and become dominant. 395

To a first approximation, an individual's gene's 396
 success is synonymous with her own. However, 397
 this isn't necessarily true when the fitness of rela- 398
 tives who share particular genes by common 399
 descent is factored in, and this is when Hamilton's 400
 (1964) insight comes into play. At this point a 401
 suite of possibilities for modeling and predicting 402
 behaviors opens up. Of course, analysis may not 403
 stop there. As Haig (1997) has pointed out, the 404
 genes may well be in conflict with one another at 405
 the level of expression within the individual as 406
 well. Indeed the latter provides a powerful test of 407
 how powerful the “selfish-gene” model really is 408
 (Dawkins 1976). To illustrate this consider the 409
 conditions of Angelman and Prader-Willi 410
 syndromes – both of which are usually considered 411
 as developmental abnormalities. 412

Unless genes are taken to be “selfish,” i.e., that 413
 they seek representation in the next generation 414
 even at the (possible) expense of their hosts, then 415
 a number of phenomena are inexplicable. A good 416
 example would be maternal/paternal drives for 417
 gene expression – genomic imprinting. Here, 418
 some proximate mechanism (typically 419

420 methylation) causes some genes to prosper
 421 (be expressed) at the expense of others. Some
 422 genes know if they are derived from the father or
 423 the mother. A classic example would be genes on
 424 chromosome 15 which code for the growth of the
 425 hypothalamus (Buiting et al. 1995). The father's
 426 genes would benefit – i.e., maximize their
 427 representation – from an offspring which
 428 demands a lot from the mother, and the genes
 429 from his line try to force expression at the expense
 430 of the mother's genes. At the same time, her
 431 gene's interests (and her own) would be served
 432 by hedging her bets and not investing all in one
 433 highly demanding offspring.

434 Normally the conflict of these genes is held in
 435 dynamic tension – neither set winning out. How-
 436 ever, the evidence that they reached this impasse
 437 through conflict lies in the conditions that (rarely)
 438 result if one set does happen to win out over the
 439 other. If the father's genes win, then the baby
 440 develops Angelman syndrome (and is highly
 441 demanding), whereas if the mother's win,
 442 Prader-Willi syndrome (also known as “happy
 443 puppet syndrome” for the relative
 444 undemandingness of the baby) is the result. If
 445 the fight for expression was silenced, then the
 446 offspring would be perfectly viable (Moore and
 447 Haig 1991). Therefore, the existence of the syn-
 448 dromes (which occur when the mechanisms are
 449 not in dynamic equilibrium) constitute evidence
 450 for selfish gene theory. They are the classic “signs
 451 of a struggle” that detectives see when they enter a
 452 crime scene; nothing else explains the syndromes
 453 in question. Note that these are not cooperative
 454 strategies because the more efficient ones (where
 455 both sides drop their weapons) are not evolution-
 456 arily stable strategies.

457 However, these examples are not per se social
 458 interactions, and at the level Hamilton's rule
 459 operates, it is social interactions that are the nor-
 460 mal focus of attention.

461 **Cooperation and the Major Biological**
 462 **Transitions**

463 It might be thought that evolution by natural
 464 selection implies universal conflict. It is true that,

without a struggle for resources, there is nothing 465
 that counts as outcompeting others. However, the 466
 means of achieving this is frequently cooperative 467
 in nature. Selfishness of genes does not imply that 468
 they cannot cooperate in many ways to achieve 469
 their goals. Cooperation is ubiquitous in nature. 470
 One way to see this is in terms of the eight major 471
 transitions that have occurred, each increasing the 472
 level of complexity and requiring a cooperative 473
 mechanism to do so (Smith and Szathmary 1997). 474

(1) Replicating molecules	=> Populations of joined molecules
(2) Independent replicators	=> Chromosomes
(3) RNA (gene and enzyme)	=> DNA and protein (genetic code)
(4) Prokaryotes	=> Eukaryotes (cells with nucleus and organelles)
(5) Asexual clones	=> Sexual reproduction
(6) Protists	=> Multicellular organisms with organs
(7) Solitary individuals	=> Colonies with sterile castes
(8) Primate societies	=> Human societies with language

Au6

Some might argue that cultural evolution also 475
 belongs in this line as the next step, but the major- 476
 ity view is that cultural evolution represents a 477
 separate process rather than a biological transition 478
 per se (West et al. 2011). 479

Direct and Indirect Fitness 480

Fisher (1930) made a crucial distinction between 481
 direct and indirect fitness. To increase direct fit- 482
 ness is to increase the representation of the actor's 483
 genes in the next generation. It is also possible to 484
 have fitness modulated by the behaviors of neigh- 485
 bors. For a variety of obvious reasons, neighbors 486
 are more likely to be kin and this is indirect fitness. 487

Relatedness 488


Organisms have traits, and those traits can be 489
 quantified. The trait (phenotype) can be meaning- 490
 fully separated into the heritable component and 491

492 environmental component. Natural selection acts
 493 upon genes and changes the average value of the
 494 phenotypic quantity of interest in populations (not
 495 individuals) as Fisher (1930) showed. This is how
 496 increases in fitness are defined. Furthermore,
 497 Fisher (1930) usefully separated such fitness
 498 increases into direct and indirect effects – the lat-
 499 ter including improving the fitness of kin (see
 500 Fig. 1).

501 One of Hamilton's key insights was to realize
 502 that shared-gene underlying altruism could exist
 503 linearly as well as vertically in a population.
 504 "There is nothing special about the parent-
 505 offspring relationship except its close degree and
 506 a certain fundamental asymmetry" (Hamilton
 507 1964, pp. 1–2). In Hamilton (1970) kinship by
 508 common descent can be calculated from shared
 509 genealogy. Subsequently it was appreciated that
 510 the direction of selection for social behaviors
 511 could be driven by appropriate statistical associa-
 512 tions between individuals (Hamilton 1972;
 513 Price 1970).

514 Hamilton's early work takes an expressly pop-
 515 ulation genetic approach – for example, he
 516 showed that the net effect of allele frequency on
 517 related individuals can be expressed in terms of
 518 the fitness effects on those partners in relation to
 519 their degree of relatedness. This is exactly what r
 520 $B - C > 0$ implies. Later work (Queller 1992)
 521 showed that this is a special case of a more general
 522 model of covariant traits in a socially linked pop-
 523 ulation. This later work fits Hamilton's insights
 524 into a quantitative genetics model but should not
 525 be seen as superseding these insights – rather as
 526 extending them to even further generalizability.

527 The " r " refers to the probability that a particu-
 528 lar allele is shared through common descent. It
 529 does not imply anything about the proportion of
 530 shared genes in common. Humans share over
 531 99 % of their genes – r measures the greater
 532 similarity between relatives above the background
 533 similarity between members of the same species.

534 An example of r : Let us assume the frequency
 535 of a particular allele in humans is 0.9. If I have a
 536 brother, then he is related to me with a coefficient
 537 of relatedness of 0.5. For us as a pair of siblings,
 538 half the time  brother will get the allele in
 539 question from the same parental chromosome as

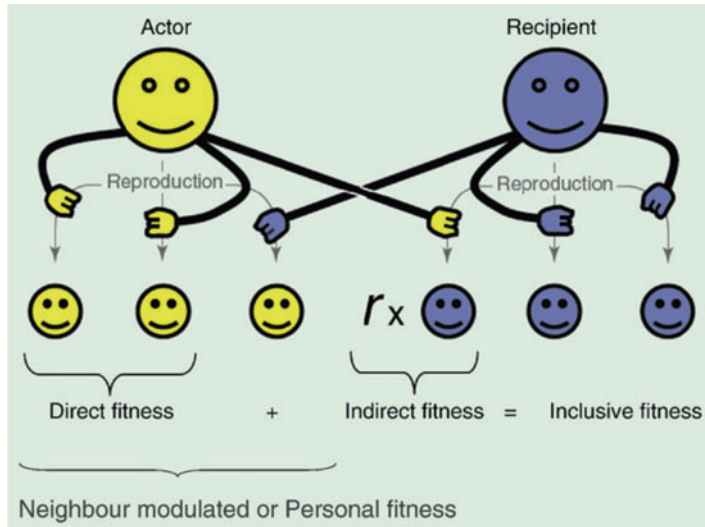
I did and half the time from the other parental 540
 chromosome. Therefore the probability of him 541
 sharing the particular allele with me is 542
 $\frac{1+0.9}{2} = 0.95$. This is (intuitively) halfway between 543
 the background frequency of the allele and 1. It is 544
 possible that using the concept of gene frequency 545
 rather than fitness might forestall confusion. 546

547 Families and Tribes

548 For parents to invest in offspring is species typical 548
 across taxa, with the types of investment varying 549
 according to a host of factors. In humans it might 550
 be thought that, as human children are so labor- 551
 intensive, investment would be total and preclude 552
 other behaviors. However, there is plenty of scope 553
 for the interests of parents and offspring to diverge 554
 somewhat. Parent-offspring conflict is a theme 555
 developed by Trivers (1974). The patterns of 556
 investment are predicted to alter in accordance 557
 with the possibility of investing in further off- 558
 spring and viability of the offspring in question 559
 among other things. 560

561 Altruism toward families, both immediate and 561
 extended, requires some mechanisms, and Ham- 562
 iltion proposed that both kin-recognition mecha- 563
 nisms and the natural result of populations with a 564
 high viscosity could be the local means by which 565
 these occur. The various forms of potential 566
 markers of kin recognition are a rich field of 567
 enquiry. It could involve such markers as facial 568
 features, smell, dialects, skin tone, and proximate 569
 markers of tribal allegiance. Viscous populations 570
 are those where dispersal is sufficiently low that 571
 proximate mechanisms that treat mere proximity 572
 as sufficient to cue kinship can be selected for. 573
 These will form part of what Dawkins (1999) calls 574
 an extended phenotype, and, once again, this is a 575
 rich source of potential enquiry. 576

577 It is even possible that otherwise hard to 577
 explain behaviors such as homosexual preference 578
 (as distinct from homosexual behaviors which are 579
 far more common across taxa) might be explained 580
 in terms of inclusive fitness. If so-called helpers at 581
 the nest effects could occur with humans with the 582
 benefits conferred offsetting the costs involved, 583



Hamilton's Rule and Theoretical Implications, Fig. 1 Inclusive fitness is the sum of direct and indirect fitness (Hamilton 1964). Social behaviors affect the reproductive success of self and others. The impact of the actor's behavior (*yellow hands*) on its reproductive success (*yellow offspring*) is the direct fitness effect. The impact of the actor's behavior (*yellow hands*) on the reproductive success of social partners (*blue offspring*), weighted by the relatedness of the actor to the recipient, is the indirect fitness effect. In particular, inclusive fitness does not include all of the reproductive success of relatives (*blue*

offspring), only that which is due to the behavior of the actor (*yellow hands*). Also, inclusive fitness does not include all of the reproductive success of the actor (*yellow offspring*), only that which is due to its own behavior (*yellow hands*; adapted from West et al. 2007a). A key feature of inclusive fitness is that, as defined, it describes the components of reproductive success which an actor can influence and therefore which they could be appearing to maximize (Reprinted from West et al. (2011) with permission)

584 then this could explain the development and preference of such behaviors. No one has, to date, 585 convincingly shown this to happen without other 586 assumptions being built in to the models as yet 587 There is a natural consequence of favoring 588 one's kin and tribe and that is potential disfavoring 589 of those who are not kin or who might be threats to 590 resources. Indeed, this is what we find. Not only is 591 in-group favoritism species typical in humans, but 592 there is also a marked Cinderella effect – with 593 those who are not one's offspring – but are still 594 making demands on one's parental care, being at 595 increased risk of neglect or even violence (Daly 596 and Wilson 1998). 597

598 **Strong Reciprocity and Economic Games**

599 Humans do not just help one another; they also 600 punish those that do not help. This calls for an 601 explanation because said punishment is costly.

Evidence for these moral dispositions – such as 602 pride, envy, spite, shame, helpfulness, and 603 similar – can be found cross-culturally and even 604 sometimes in prelinguistic neonates favoring pup- 605 pets who display such tendencies. A large 606 literature – too large to fully review 607 here – involving economic games, has developed 608 to demonstrate these tendencies across human 609 populations (see West et al. 2011, for an extended 610 discussion of economic games in this context). 611 This tendency to punish transgressors and free 612 riders in a community is sometimes referred to 613 as “strong reciprocity.” 614

It is especially important in considering models 615 of such behavior to distinguish proximate mecha- 616 nisms, such as feelings of moral outrage at trans- 617 gressors, from ultimate causes for the selection of 618 such mechanisms, i.e., how they might have con- 619 tributed to fitness (Mayr 1961). Such selection 620 may be in terms of altruism *sensu stricto*, but it 621 is at least as likely to be evidence of a mutualistic 622

623 system. While it is important that we can model
 624 human behavior in laboratory, or quasi-laboratory
 625 settings, care must be taken with conclusions that
 626 appear to be challenging Hamilton's rule. They
 627 are not; any more than the fancifully irreducibly
 628 complex systems beloved of the creationists are a
 629 challenge to evolution by natural selection. While
 630 there may appear to be an elegant symmetry
 631 between maximizing utility functions and maxi-
 632 mizing inclusive fitness, it doesn't follow that the
 633 world acts this way. Often, Hamilton's rule is not
 634 being addressed at all.

635 One of the consistent findings from experimen-
 636 tal psychology is that participants do not see
 637 themselves as isolated laboratory creatures but as
 638 full human beings who also live outside of labo-
 639 ratories and might meet the recipients of their
 640 generosity or cruelty at some point – whatever
 641 an experimenter might insist. Thus, the use of
 642 so-called one-shot games (especially where it
 643 appears that people are more cooperative than
 644 expected) must be carefully considered. The
 645 experimenter might see them as one shot. It does
 646 not follow that this is how the participant sees
 647 them. Natural selection works by generating prox-
 648 imate mechanisms that maximize inclusive fitness
 649 on average. The fact that such systems can be
 650 made to misfire does not invalidate natural selec-
 651 tion. No one would argue that the existence of
 652 pornography undermines sexual selection, just
 653 because humans can be fooled by it into generat-
 654 ing nonreproductive behaviors.

655 As an example, consider the data on ultimatum
 656 games. These are where one actor makes an offer
 657 and the other participant can choose to accept or
 658 reject it. It turns out that a robust finding is that
 659 people make larger offers that standard economic
 660 theory would predict, and it could be argued that
 661 this supports a contention that humans are notably
 662 more cooperative than utility-maximizing (taken
 663 as a proxy for inclusive fitness maximizing) the-
 664 ory would allow for. However, as West
 665 et al. (2011) point out, the data could equally
 666 well support a rather more depressing
 667 conclusion – namely that humans are notably
 668 more antisocial (and know it) than we previously
 669 wished. If humans have evolved to recognize that
 670 other humans are especially spiteful and vicious,

671 then they might expect low offers to be punished. 671
 672 Thus the surprising behavior would be the rejec- 672
 673 tion of lower offers, and we could (equally) con- 673
 674 clude than humans are more punitive than 674
 675 previously thought. 675

676 It is possible that scholars have been misled by 676
 677 the word “selfish” in the title of Dawkins (1976) 677
 678 work into mistaking the maximizing of represen- 678
 679 tation of genes (ultimate causation) with selfish 679
 680 motives (proximate motivation). Expecting self- 680
 681 ish behavior, scholars perhaps have been pleas- 681
 682 antly surprised to find that humans are not, in fact 682
 683 selfish. But selfish gene theory never predicted 683
 684 that they were, and showing that they are not 684
 685 doesn't undermine the model of the selfishness 685
 686 of genes. 686

687 Even more common than ultimatum games is 687
 688 the prisoner's dilemma. This is an experimental 688
 689 economic situation involving a payoff matrix that 689
 690 allows researchers to model interactions of coop- 690
 691 eration and defection. It is common to find it 691
 692 assumed that the prisoner's dilemma has proved 692
 693 that in one-shot games the strategy of defection 693
 694 (selfishness even to the point of spite) should be 694
 695 maximized but that cooperative tit-for-tat 695
 696 exchanges will thereafter defeat all other strategi- 696
 697 es in iterated interactions. Frank (1998) pro- 697
 698 vides a sophisticated set of ways to model such 698
 699 interactions in a way that does justice to the 699
 700 complexities – modeling the biology of actual 700
 701 interactions rather than assuming that the world 701
 702 must be fitted, procrustean style, to the most ele- 702
 703 gant mathematical model. It turns out that neither 703
 704 of these assumptions is correct. 704

Group Selection and Selection 705
for Groupishness 706

707 For a variety of interesting reasons, the term 707
 708 “group selection” has become almost synony- 708
 709 mous with culture and morality in some quarters. 709
 710 In part, this confusion is that selfish genes make 710
 711 selfish people (and that therefore some special, 711
 712 extragenetic mechanism is required to make 712
 713 them social), but there is more to the issue 713
 714 than this. 714

715 Organisms cooperate, often at a cost to them- 763
 716 selves. How, given the famous Darwinian struggle 764
 717 for survival, is this possible? In the 1950s and 765
 718 1960s, many social behaviors were explained in 766
 719 terms of benefits conferred on individuals (e.g., 767
 720 Tinbergen 1951; Lorenz 1966). Group selection 768
 721 arguments, sometimes even arguments in terms of 769
 722 the benefit to the species as a whole, were fre- 770
 723 quently invoked. In 1962 Wynne-Edwards pro- 771
 724 posed that organisms would voluntarily reduce 772
 725 their own fitness – for example, by limiting their 773
 726 own reproduction – so that the wider group could 774
 727 survive. One can still hear arguments of this kind 775
 728 in general circulation, although more rarely 776
 729 among scholars. 777

730 Both logic and empiricism were fatal to these 778
 731 sorts of group selection arguments, however. In 779 AuB
 732 terms of logic, it was reasoned that any such 780
 733 adaptations would be ruthlessly outcompeted by 781
 734 intruders that exploited them. Then, when the data 782
 735 were explored, it was found that the sort of self- 783
 736 limiting behaviors predicted could be shown to 784
 737 not occur. 785

738 There are other forms of group selection, 786
 739 including ones where the unit of selection is itself 787
 740 the group rather than the gene or includes the gene 788
 741 as well in so-called multi-level selection. All 789
 742 scholars agree that this sort of group selection 790
 743 can occur; indeed the covariance equations of 791
 744 Price (1972) could be expanded on one side of 792
 745 the equation without any limit so as to encompass 793
 746 any unit of selection that is desired. However, 794
 747 such expansion comes at a cost that the effect of 795
 748 selection decreases exponentially with such 796
 749 expansion. What this means in practice is that if 797
 750 groups were to bud and reproduce faster than their 798
 751 elements do, then group selection would overtake 799
 752 individual selection. In the absence of this, the 800
 753 effects of group selection are going to be vanish- 801
 754 ingly small, and no one has convincingly shown 802
 755 that this could occur with human beings. 803

756 Advocates of group selection in relation to 804
 757 humans tend to emphasize helping rather than, 805
 758 for example, genocide. But genocide and other 806
 759 activities like suicidal sacrifice for a military 807
 760 cause would potentially provide some of the 808
 761 strongest evidence for group selection, and in 809
 762 humans it is certainly well attested in our histories. 810

Critics of inclusive fitness models are sometimes 763
 explicit that they believe that such selection 764
 dooms us to being ultimately selfish (Wilson and 765
 Sober 1998). But, “selfish” here is equivocal. 766
 Humans are very interested in the motives of one 767
 another. For example, we are intensely interested 768
 in whether someone’s motives can be trusted. To 769
 say that someone is selfish is tantamount to saying 770
 that, at crucial moments, they cannot be relied 771
 upon. But the selfishness of genes – their blind 772
 replication at the expense of others (unless those 773
 other genes produce mutual benefit) – must not be 774
 confused with selfish motives. Genes have no 775
 motives. 776

777 What Hamilton’s rule explains is not that all 778
 so-called altruistic motives are at heart a sham. On 779
 the contrary, it explains how genuine empathy, 780
 self-sacrifice, and love can exist without supernat- 781
 ural intervention. By analogy, if someone were to 782
 see a brain scan of a loved one a 783
 ventral-tegmental area was firing strongly in 784
 response to a stimulus of them, would they con- 785
 clude that “love was not real” because they could 786
 see its activity in the brain? They would be foolish 787
 if they did – because what they have just seen is 788
 actual evidence of just what a real thing love is. 789

790 Philosophers have struggled for millennia to 791
 try to make sense of our sense of morality. 792
 Where could it have come from? Is it god? Is it 793
 reason? Is morality somehow part of the fabric of 794
 the universe? What Hamilton’s rule demonstrates 795
 is that some aspects of morality – those that give 796
 rise to empathy, for example – are indeed part of 797
 the fabric of the universe. This is not the whole of 798
 morality, of course. And Hamilton’s rule certainly 799
 provides no guidance (or possibly only provides 800
 bad guidance) on a human’s actual conduct. How- 801
 ever, it provides a non-supernatural source for our 802
 proximate social feelings toward one another. 803

804 When something persistently reoccurs in 805
 human thought, it’s likely not simply a misunder- 806
 standing but revealing of underlying cognitive 807
 architecture. As Lewis Wolpert famously put it, 808
 science is profoundly unnatural. We have only 809
 been performing science (rather than mere data 810
 collection about local regularities) in recent times. 811
 The conclusions of science are typically counter- 812
 intuitive and require a record of testing and 813

811 failures to build up gradually. Scientific conclu-
812 sions often jar with our sensibilities.

813 For instance, various forms of Lamarckism
814 (inheritance of acquired characteristics) keep
815 cropping up in each generation perhaps because
816 humans, as obligate investors in their children,
817 probably cannot quite bring themselves to believe
818 that the minute details of what they do as
819 parents – unless they do some truly ghastly
820 things – are normally swamped by the effects of
821 genes. Similarly, perhaps it is the case that group
822 selection keeps recurring as a plausible source of
823 human moral behavior because it feels intuitively
824 evident that we often suppress our needs for the
825 sake of the group.

826 Indeed, some prominent scholars have made
827 such introspection a major pillar of their argu-
828 ments for group selection (Wilson and Sober
829 1998). But intuition and introspection are very
830 misleading here. Given our species' long-
831 documented capacity to have major sections of
832 cognitive architecture opaque to others, it would
833 be premature indeed to consider introspection as
834 final. As Marvin Minsky memorably put it in an
835 interview with Ken Campbell, "all parts of your
836 mind are treating the other parts like tiny robots
837 and finding ways to trick them." There is abso-
838 lutely no reason to treat our inner emotions about
839 the "good of the group" as anything more than an
840 effective way to get ourselves to advertise our-
841 selves as selfless members of the said group.
842 Indeed, given that the most effective way to fool
843 others is to sincerely believe it oneself, we have
844 very strong reasons to be deeply suspected of
845 introspections in this particular area most of all.

846 An important implication raised by Hamilton
847 (1975) is that altruism in semi-isolated groups
848 depends on the migration rates rather than the
849 size of the groups. This is a rather surprising
850 finding, but Hamilton showed that the interrelat-
851 edness of the groups will gradually tend toward
852 the level of siblinghood if there is, for example,
853 just one migrant per two generations.

Misconceptions About Inclusive Fitness 854

855 As well as stating what Hamilton's rule is, it is
856 important to state what it is not. Misconceptions
857 about inclusive fitness abound, leading to a num-
858 ber of attempts to rectify this in the theoretical
859 literature (Dawkins 1979; Griffin et al. 2002; Park
860 2007; West et al. 2011). Some of the most com-
861 mon of these (that particularly matter in relation to
862 human beings) are:

- 863 1. That cooperation is altruistic. This
864 misconception may partly be due to the fact
865 that humans have such exquisitely sensitive
866 reactions to the potential cheaters and traitors
867 in a group. This likely results in the notion that
868 a suggestion that a behavior is somehow not
869 really altruistic (because the actor also benefit-
870 ed) becomes conflated with the idea that the
871 cooperation is itself not genuine. In fact, many
872 cases that are described in the literature as
873 "altruistic" are in fact mutualistic; both actor
874 and recipient benefit from them. It may be
875 better to call "reciprocal altruism" by other
876 names to emphasize this fact (West
877 et al. 2011). Reciprocity (Trivers 1971) can
878 be direct or indirect (mediated, e.g., through
879 reputation in humans), but it is not altruistic, in
880 the strict sense required by Hamilton's rule, if
881 both parties increase fitness through the behav-
882 iors. There are a multitude of mechanisms for
883 enforcing cooperation and these have been
884 found across taxa. The most common is simply
885 punishing transgressors (West et al. 2011).
886 None of these mechanisms require Hamilton's
887 rule or require elaborate new types of explana-
888 tions to be able to explain their occurrence
889 (although they may well require sophisticated
890 and sensitive modeling, of course).
- 891 2. That relatedness is merely about shared genes.
892 This is incorrect. Only genes that influence
893 behavior (through possible altruism) can fall
894 under the kind of selection that Hamilton's rule
895 describes. For instance, two clones who had no
896 altruistic genes would not aid one another sim-
897 ply because they were genetically identical.
898 Nor is altruism somehow proportional to
899 shared genes. Humans and mustard grass

900 share 15 % of their genes but do not show any
 901 measurable degree of altruism toward one
 902 another. As stated clearly by Krebs (1987),
 903 "The reason why relatedness is
 904 important...the coefficient of relatedness
 905 between two individuals is equivalent to the
 906 probability that they share the gene for altruism,
 907 not because they share a high proportion
 908 of other non-altruistic genes" (p. 93).

909 One consequence of this is that simplistic
 910 models of individuals doling out lumps of
 911 altruism in proportion to the degree of relatedness
 912 of family members are very unlikely to be
 913 empirically verified. Generational asymmetries
 914 in investment and reproductive value are likely
 915 to be important variables, for instance.

916 3. That there is something special about
 917 siblinghood, cousinhood, or other similar kin
 918 relationships. This is also untrue. One of
 919 Hamilton's insights was to appreciate that
 920 parent-offspring relatedness was only one
 921 way in which relatedness might matter. In a
 922 diploid species (such as humans), each off-
 923 spring has a 50 % chance (ignoring complica-
 924 tions) of inheriting a specific altruistic gene. So
 925 as long as the benefits bestowed on the off-
 926 spring outweighed the costs incurred in fitness
 927 by the parent multiplied by 50 % (the coeffi-
 928 cient of relatedness), the gene could be selected
 929 for. Indeed, non-kin who happened to share a
 930 cooperative gene could act altruistically, in
 931 principle. While it is unlikely that this happens
 932 in humans, limited dispersal patterns and vis-
 933 cious populations can frequently mean that
 934 groups of humans who are apparently not
 935 close kin are still highly related to one another.

936 4. That kin selection is group selection. Selection
 937 for groupishness is not the same as group selec-
 938 tion. There is no space here to explore all the
 939 variety of possible meanings of the term
 940 "group selection," but some have been
 941 discussed above. It is worth noting that evolu-
 942 tionary biologists in general accept the fact that
 943 group adaptations (which is one of the mean-
 944 ings attached to the term) can only occur in
 945 very specific circumstances that do not apply to
 946 humans such as in communities of clones or in
 947 situations with no within-group competition.

948 Many evolutionary biologists would argue
 949 that putting things in terms of group selection
 950 adds nothing in terms of explanation but
 951 carries a potential for confusion (see West
 952 et al. 2011 for an extended discussion).

953 5. That kin selection requires the ability of genes
 954 to recognize one another. This putative prop-
 955 erty is sometimes referred to as a "green-
 956 beard" ability (Dawkins 1976). If the gene
 957 that underlays an altruistic behavior also
 958 pleiotropically produced both visible markers
 959 (e.g., the eponymous green beards) and the
 960 preference for such markers, then the genes
 961 could aid each other more directly. This
 962 appears to be very rare in nature. However,
 963 kin discrimination can occur through a variety
 964 of proximate cues. The most obvious of these
 965 is a shared early environment. In birds this
 966 would typically be a nest, but there is plenty
 967 of evidence (such as the famous Westermarck
 968 effect that prevents siblings' sexual interest in
 969 one another) of humans' assuming (not neces-
 970 sarily consciously) that those they grew up
 971 with are close kin. Other likely sources of
 972 interest for humans might include the ability
 973 of fathers to discriminate likely offspring, pat-
 974 terns of investment that reflect degrees of
 975 paternity uncertainty, and the role of infanti-
 976 cide and natal neglect (see West et al. 2011
 977 supplementary material for an extended dis-
 978 cussion of the research in this field).

979 6. That animals, and humans prior to arithmetical
 980 ability, need to be able to consciously calculate
 981 relatedness (Sahlins 1977) for Hamilton's rule
 982 to apply. No conscious calculations are
 983 required here; any more than spiders are
 984 required to be able to perform Weyrauch's
 985 formula of load bearing to be able to build
 986 their webs. Mathematics may be used to
 987 model and predict behaviors, but not neces-
 988 sarily the mechanisms by which those behaviors
 989 occur.

990 7. That altruistic behavior is too complex to be
 991 captured by a single gene and that therefore
 992 there cannot be a "gene for altruism." This is
 993 misleading. Fisher (1930) noted that phenotypi-
 994 cally neutral genes were likely to be very rare
 995 in practice. Behaviors grow out of complex

996 interactions of genes, not one single “gene for
 997 X.” By way of example, a behavior that
 998 involves the feeding of chicks in the nest prob-
 999 ably relies on a complex interplay of many
 1000 genes working through proximate rules such
 1001 as “feed whatever is in your nest, has a large
 1002 patch of yellow, and is making a noise.” This
 1003 rule can be exploited by, e.g., a cuckoo in a
 1004 reed warbler nest. However, a mutant gene that
 1005 caused the reed warbler to treat its younger
 1006 siblings as its offspring (say) would be an
 1007 altruistic gene in the strict sense; it reduces
 1008 the older reed warbler’s fitness but increases
 1009 that of its siblings. Such a gene would not
 1010 create the feeding behavior from nothing; it
 1011 would build on existing behaviors (Dawkins
 1012 1979).

1013 8. That Hamilton’s rule predicts specific interac-
 1014 tions between individuals. For example, it is
 1015 not true (despite Haldane’s famous quip) that
 1016 humans regularly give their lives for two
 1017 brothers or eight cousins. Neither does
 1018 Hamilton’s rule predict that they will
 1019 (or should). Despite this, it is common to see
 1020 Hamilton’s rule presented in undergraduate
 1021 textbooks as something that will predict spe-
 1022 cific altruistic acts (see Park 2007, for extended
 1023 discussion and examples of this misconception
 1024 occurring). Hamilton’s rule describes the cir-
 1025 cumstances under which a particular altruistic
 1026 gene can be selected for, not proximate
 1027 instances of behavior.

1028 Conclusion

1029 Hamilton’s rule (1964) is a foundational, axiom-
 1030 atic extension of Darwin’s (1859) insights
 1031 concerning how species develop through natural
 1032 selection. Where Darwin (1859) explained the
 1033 apparent miracle of design without recourse to
 1034 the supernatural, Hamilton (1964) explained the
 1035 underlying apparent miracle of morality – i.e.,
 1036 altruism – without recourse to anything other
 1037 than the components of natural selection. This
 1038 insight isn’t the whole of moral behavior of
 1039 course. Human morality also requires reason to,
 1040 for example, extend thought and behavior in

logically consistent terms. Hamilton’s rule cer- 1041
 tainly does not itself provide a justification for 1042
 behaviors. Indeed, inclusive fitness would seem 1043
 to promote (say) nepotism, and this tendency is 1044
 not a justification – rather the reverse. 1045

One of the things that humans intent on build- 1046
 ing a better world would be wise to do is to pay 1047
 attention to the grain of human nature rather than 1048
 be in denial of it. Humans are not slaves to their 1049
 genes but their genes do keep culture on a leash, to 1050
 echo E. O. Wilson’s memorable phrase. 1051
 Hamilton’s rule delineates one of the most impor- 1052
 tant ways in which this occurs. Does this make 1053
 human morality some sort of mistake, as some 1054
 people seem to fear? In short, do the nihilists 1055
 (as H. P. Lovecraft joked) have a point when 1056
 they say “The world is indeed comic, but the 1057
 joke is on mankind.” Not in the least. The recog- 1058
 nition that our (proximate) moral sensibilities 1059
 evolved in strict accordance with the known 1060
 rules of biology means that they are real things. 1061

More than that in principle, this realization 1062
 gives us ways to identify and perhaps deal with 1063
 those who do not share those proximate sensibil- 1064
 ities. Those who lack empathy, for instance, are in 1065
 principle just as disabled as those born without 1066
 eyes. Biology is silent on the rational application 1067
 of such moral sensibilities as shame, pride, and the 1068
 desire to protect others, however. The rational 1069
 application of these sensibilities in individual 1070
 morality, or in the large-scale coordinations that 1071
 politics requires, is a very human ability too and 1072
 relies on our ability and need for reason and con- 1073
 sistency. Only a highly simplistic moral philoso- 1074
 phy would assume that feelings and sentiments 1075
 alone were the whole of human ethics. 1076

For biologists (and psychologists who accept 1077
 that psychology must be at a bare minimum 1078
 consistent with biology), then Hamilton’s rule 1079
 represents a powerful tool. As with all powerful 1080
 tools, the potential can go both ways. Although it 1081
 might seem daunting to face up to the challenges 1082
 that the mathematical formulations require of us to 1083
 model human behavior, it is also worth bearing in 1084
 mind that human minds are a collection of com- 1085
 plex kludges that evolved over millions of years in 1086
 response to many conflicting pressures. The 1087
 promise of an elegant predictive mathematical 1088

1089 tool in the manner of the theoretical physicists is a
 1090 tempting goal, though probably never attainable.
 1091 That said, Hamilton's rule probably comes as
 1092 close to being such a realization of the Ionian
 1093 enchantment – the unification of all sciences
 1094 through mathematics – as we are ever likely to
 1095 get in behavioral science.

1096 **Cross-References**

- 1097 ► [Hamilton's Rule](#)
- 1098 ► [Kin-Recognition and Classification in Humans](#)
- 1099 ► [Life or Death Helping in Humans](#)
- 1100 ► [Patterns of Helping Among Los Angeles](#)
- 1101 [Women](#)

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